THEATRE RESTAURANT 2015

‘Popstars’* was another brilliant production by the students, staff and parents of Thuringowa State High School which entertained and catered for over 400 people. I was so proud to see our students performing on stage, waiting on guests and working backstage.

It was a great meal and great night. We also had so many staff and parents working in catering, costumes and make-up, stage production, as talented musicians, as Maître d’s, bar staff, publicity, bookings and as general helpers to make this a successful production.

I do appreciate the time and commitment everybody has given to this production. Special thanks, however, to the Fine Arts and Performing Arts staff especially Edna Luke, Gillian Webster and the ‘Popstars’* producers Tanya Nelson and Zia Macey.

Thank you to those who attended and supported our school and we are all looking forward to the 2016 Theatre Restaurant

END OF SEMESTER REPORTS

Students are currently completing assessment and preparing for exams with our senior students beginning block exams on Monday 22 June. This is an important time for students with semester results contributing towards the Queensland Certificate of Education for our senior students and towards future pathways for junior students.

It is important that all students have completed study at home towards their exams and hand in good quality assignments.

All students will receive an Achievement, Effort and Behaviour rating for each subject on their Semester Report at the beginning of next term. These will be based on the quality of work, attendance, participation, completion of classwork and behaviour in the classroom. All teachers use a standard guide when allocating these ratings.

Parents and students will also receive details about our Parent-Teacher Interviews to be held on Tuesday 28 July 2015.
SCHOOL UNIFORM

Thuringowa State High School is a uniform school. Students are expected to wear the correct school uniform every day. All students must wear the school shirt and school shorts, may only wear short black or white socks and must have sturdy footwear. Grey or black tracksuits may be worn to school, however must be removed before Care Period. Plain black, grey or green jumpers may also be worn at school until our new School Jerseys are available. Reasonable allowances will be made for extremely cold days by the Principal.

*Please note that tights and leggings are not acceptable to be worn at school.* Facial piercings are not accepted in Year 7, 8, 9 and 10. Any continuing senior student with a facial piercing must ensure they are flat and not protruding.

Students who continue to not meet the required uniform expectations may receive school consequences, including being withdrawn from class to continue their study in the office. We appreciate you working with the school to support our expectations.

NATIONALLY COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.
SAFE TRAVEL TO AND FROM SCHOOL

Student safety to and from school is very important to us. Please ensure your child travels directly to school and arrives ready to begin by 8.25am each day. Students who ride must wear a helmet each time.

In the afternoon, with so many students leaving the school at once it is important that students head home as soon as possible. The only students who should be at the front of the school are those waiting for parents to collect them or those who are catching a bus. No student is allowed to play any ball games in this area after school.

Please organise to collect your child in the many car parks available along Vickers Road.

*It is important to us that every day, in every classroom, every student is learning and achieving. We appreciate your support in this partnership.*

Grant Dale  
Principal  
gdale8@eq.edu.au

Written by Neil Gooding and Nicholas Christo  
By arrangement with David Spicer Productions  
www.davids Spicer.com.au

Year 11 and 12 QCS Test Practice

Students enrolled in Tertiary Education Preparation classes, who are studying for an OP must sit a practice QCS test. Year 12 students are expected to attend the two day practice session, completing 4 tasks, on Thursday 25th and Friday 26th June.

Year 11 students will sit the first day, which is Thursday only, completing 2 tasks – the Short Response Test and the Multiple Choice test.

There will be no normal classes for these students participating in the QCS practice days.

The practice tests will be marked and students will be given feedback on strengths and weaknesses.

The results of the practice tests will assist teachers in designing appropriate teaching strategies to target weakness areas and develop them.

Students have been requested to ensure that they arrive for the practice test with the essential equipment as indicated in the Information Sheet provided to students.

Celia O’Keeffe  
Head of Department  
Senior Schooling

https://thuringowashes.eq.edu.au
The Year 12 Chemistry class at Thuringowa State High School was lucky enough to tour the Glencore Copper Refinery this week to add to their Ore Refining unit on Redox Chemistry.

It was a fantastic visit with students being able to clearly see how the process of Electrorefining copper works. We had excellent hosts, Ian and Adam, and were able to walk through the majority of the site. The highlights were witnessing the cathode stripping machine and seeing the Tank House where all of the chemistry takes place.

Some of the comments from our students:
“It was really good to see the concepts we have been learning in class in real life – it makes our chemistry seem “real”.
“I had no idea that the electrolytic cells would be so large. It was great seeing them in real life”.
“Adam and Ian answered all of our questions really well. They were wonderful hosts”.

Thank you very much to Glencore Copper for allowing us to visit!

Ms Manz
Science Teacher

https://thuringowashs.eq.edu.au
**UPCOMING EVENTS**

<table>
<thead>
<tr>
<th>Event</th>
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<tr>
<td>Year 8 Let's Get The Party Started</td>
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<td>Chappy Tuckshop Day</td>
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<td>LAST DAY TERM 2</td>
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<td>FIRST DAY TERM 3</td>
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<td>Bunning North Shore Sausage Sizzle</td>
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<tr>
<td>Year 9 Trytime</td>
<td>23 &amp; 24/7/15</td>
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<tr>
<td>Kelso SS Roadshow</td>
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<tr>
<td>Rasmussen SS Roadshow</td>
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<tr>
<td>Parent/Teacher night</td>
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<td>Weir SS Roadshow</td>
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<td>Kelso SS transition visit</td>
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<td>Rasmussen SS transition visit</td>
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<td>Weir SS transition visit</td>
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<td>Inter-house Athletics Carnival</td>
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<td>SFNQ Townsville Careers Expo</td>
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<td>P&amp;C Meeting</td>
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<td>Year 12 QCS Test</td>
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<td>Riverway Cup – Sport</td>
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<tr>
<td>P&amp;C Meeting</td>
<td>9/9/15</td>
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**THE SCHOOL ABSENCE LINE IS 4753 8866**

**PLEASE RING IF YOUR STUDENT IS ABSENT FROM SCHOOL OR EMAIL 2172_Absences@eq.edu.au**

Check out the new Every Day Counts videos live on DETE TV

http://www.youtube.com/DETQueensland

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**CHEERLEADING CLASSES**

Competition and Recreational

For details phone Fiona Brown at

TOWNSVILLE DANCE AND CHEERLEADING

On 0413 745 016

https://thuringowashs.eq.edu.au
Local business and community representatives were invited to a Business Breakfast and Charter Signing on Friday the 8th May, 2015. Celia O’Keeffe our Head of Department – Senior Schooling, and Simon Verdouw the BEACON representative were the hosts of the event.

All our Year 10 students are involved in the BEACON Foundation which works with schools, businesses and our community to help bring relevance to the school curriculum and inspire our young students to think about their careers and experience the workplace, long before they leave school.

This helps school retention rates and teaches real-life skills, preparing them for the workplace.

After captaining the Gold Coast Stingrays to a 12-2 win/loss season in 2014, we made it to the Junior Sunbowl where we unfortunately lost for only the second time that season.

After the season was over it was time for State Trials where I was selected in the starting side for the Queensland Sun Devils to play in the Junior National Championships in WA. Winning our first game 46-14 against the defending champions NSW we then took on WA, however in the second quarter I went down with a torn ACL, which ruled me out for the rest of the tournament. We lost that game 20-0 against WA, which meant we would face them in the Championship Bowl.

The Championship Bowl was the first game I have not played. It was the closest game of football I have ever seen. The QLD Sun Devils did however manage to come away with a 6 point victory, winning the National Championships.

Although I only played a game and another one quarter period, I was still selected for the U19 Junior Outback team which is the Australian Representative squad. This team is set to take on New Zealand in the Oceania Bowl in July of this year, with the winner to represent Oceania in the U19 Junior World Championships to be held in Ohio, USA in 2016.

Unfortunately, due to my ACL injury I have been medically ruled out of the playing side, I was offered an assistant coaching role, which I have since accepted.

Undeterred by my injury, I intend to make a full recovery and return to playing as soon as possible. My doctor’s prediction it that it should be early next year just in time for the regular season.

Gridiron is probably one of the best sports I have ever played, as it combines both physicality and brains. I liken it often to human chess, you never play the game just one step at a time, you always have to have the next 5 plays set up, and be able to adapt to the different plays.

While I am not necessarily the right body type for my position (I am far too small), I make up for it in passion and heart. The sport is heavily focussed around pride and honour. For example after every training session and before every game for the Gold Coast Stingrays we all put our left hands in, because its closest to our hearts, and yell Stingray Pride on 3.

Many of us say “We Bleed Blue for our Brothers at the Stingrays” and that is definitely true.

This game, my team and my team mates mean everything to me and I wouldn’t trade it for anything.

Shane Salmon
Past Student
2009 - 2011
Me in the middle again with the rest of the Offensive Line and our O-line Coach (He’s the on the left)
Biggest Morning Tea

Another great example of how our students make us proud!

Our students were once again invited to assist with the Biggest Morning Tea, which is an annual event at Carlyle Gardens.

Look at the photos – the girls were greatly appreciated for their contribution to the morning tea.

Many comments were made about the fact that our students wore blazers, and were very polite and helpful. They were thanked with a certificate, and applause at the end of the event.

The best part for our students was the invitation to participate in the food sampling – so they made themselves at home!!

Several students were given secret chocolates as they helped some of the older folk. One of the organisers presented the girls with a tin of chocolates to bring back to school – Mrs Searle is not sure where they ended up!

https://thuringowashs.eq.edu.au
Townsville Bush Poetry Mates

Our Year 10D and 10C students were entertained by representatives of the Townsville Bush Poetry Mates recently. They organise junior poetry workshops in schools.

They were invited by Mrs Julia Haig and Ms Kerrie Laws. It was to assist students with their “Responding to Poetry Unit” which they are now studying. It was good fun and students asked for the bush poets to come back again.
Student Representatives Council (SRC)

This year the SRC has worked extremely hard. In term 1 we were involved in and supported Pink Stumps Day, Valentine’s Day and Harmony Day which were all very successful. We were invited to the International Women’s Day morning tea held at Jupiters.

So far this term, we have been involved with ANZAC celebrations and a Mother’s Day raffle, and we are looking forward to working on events such as 40 hour Famine, Red Nose Day and Relay for Life, to name a few. We hope to be involved in many more events to come and it is expected for them to be as successful as the past ones.

The SRC has also been helping the Year 12s fundraise for their end of year formal. We have weekly meetings, where we discuss and negotiate where our time and efforts need to be placed. We are currently trying to organise new cold taps for the school. We will keep everyone up to date on our progress.

Kelly
SRC Representative

Congratulations to our Mother’s Day Raffle winners.....

1st Prize – Tricia James with a Malpara Florist voucher
2nd Prize – Chris Marsilio with a hairdressing package and voucher
3rd Prize – Jenny Pavlou with a hamper pack

Thank you to everyone who supported the raffle, we raised over $140 towards the Year 12 formal

A BIG THANK YOU to Ros Moscardini from Special Education who once again arranged for the prizes to be donated, YOU ARE AMAZING!!!

https://thuringowashs.eq.edu.au
Congratulations and thank you Ms Luke, Mrs Searle, Year 10 TFS and Year 11 & 12 Home Economics students

At our very successful Theatre Restaurant on the 22nd, 29th and 30th May, there was approximately 378 piping hot mini meatball minestrone soups (a hearty vegetable soup with mini beef meatballs and risoni pasta) served, followed by the main course of chicken with spinach and feta stuffing, white wine sauce, and roasted root vegetable with Hasselback potatoes. And, if that was not enough for the patrons to enjoy, it was followed by Chocolate Indulgence (a chocolate and walnut brownie served with chocolate fudge sauce, cream and a strawberry). The meals were served on time, with no delay and with the timing of the acts in the show.

Ms Luke was out and about for days sourcing the ingredients, ensuring the best quality product was purchased, and ready for the students to begin the enormous task of preparing meals.

The menu was designed by the students as part of their curriculum. They then were involved in the chopping of the many vegetables in the soup, preparing the chicken and root vegetables for the main course, cooking the brownies, making the fudge sauce and slicing, with precision, the strawberries.

Ms Luke and Mrs Searle could not praise the students who were involved in the food preparation for this year’s Theatre Restaurant.

Ms Luke and Mrs Searle have for 13 years supplied top quality three course meals for the patrons who attend Theatre Restaurant. They continually volunteer their time and energy each year. They operate behind the scenes performing many and varied tasks. Ms Luke even washes and irons the tablecloths for each show. A huge monetary saving for the school.

On Monday morning, students arrive at the kitchens, and there is no evidence of the catering activity that occurred on the weekend. All the cutlery, plates and glasses are packed away on Sunday for next year by Ms Luke and Mrs Searle. The kitchens are left, as they usually are, spotlessly clean with no disruption to the daily lessons.

They are assisted in the kitchen on show nights by loyal staff, even past staff members and Belinda Alles, the wife of our P&C President never misses. It is hard work washing the cooking pots, cutlery, plates and glasses, but enjoyable with the atmosphere in the kitchen making it fun.

Thank you Ms Luke, Mrs Searle and the Year 10, 11 and 12 students that were involved.

Patron’s comments:

- The soup was a meal on its own, delicious.
- The meal was lovely and hot.
- Another great meal
- Haven't eaten parsnip in years, loved it!
- Waiters were friendly & smiling.
- The potatoes yum, best part of the meal.
- Can I have the recipe for the soup?
- The food was amazing.

https://thuringowashs.eq.edu.au
Thuringowa State High School
2015 Theatre Restaurant

Gillian Webster - Music
Popstars! The 90’s musical.
Written by Neil Gooding and Nicholas Christo
By arrangement with David Spicer Productions
www.davidspicer.com.au

Directed by
Tanya Nelson & Zia Macey

Congratulations to all involved in our 28th Theatre Restaurant. The tradition continues of a fantastic show, supported by amazing live music.
Washing the dishes

The hardworking waiters

Serving the meal

Mrs Searle

Ms Luke

The Bar Staff

Judy Conn’s table setting

A snapshot of behind the scenes

Our theatre ready for the show to begin

The entrance decorations

https://thuringowashs.eq.edu.au
How to study......................

Studying before exams is the best way to be prepared. You can make it easier by preparing a dedicated study area, breaking it into manageable steps, revising what you’ve already studied, and managing expectations and pressure.

This will be useful if...
- you’re going to be taking exams soon
- you want to learn about effective study habits
- you have trouble concentrating on study
- you want to learn about revision
- you’re looking to manage pressure and expectations

Break it down
You look at the amount of stuff you have to learn for a course or exam, and it feels like a huge, unmanageable task. So, break it down. Make a list of small, achievable study steps – maybe summarising a category or chapter – and tick each one off as you do it. Then, make a list that builds on that – you’ll get further, more quickly, than you thought was possible.

Make a space
Decide on an area to study in (even just a corner of your room), and don’t do anything else there. This’ll make it easier to avoid procrastinating. Make it a clean, well-lit, comfortable space so you’re not constantly getting up and walking away.

Take breaks
Don’t force yourself to push on through when you’re tired. You can only absorb so much in one sitting. Try to take at least a ten minute break for every hour of study you do. Also, don’t sacrifice sleep to study – you need to get good sleep to be on top of your game.

Revise
Instead of just working your way from one end of the textbook to the other, take time to go over what you’ve already looked at. This will help it sink in and become more accessible in your memory. Go over last week’s formulas, charts, essays or chapters while you’re pushing on with this week’s.

Take the pressure off
Working up to exams can be (and probably is) pretty stressful. If pressure’s motivating you, and isn’t a problem, great! If it’s getting to your head though you can relieve it by:
- talking to someone outside the situation
- getting some time away from study
- revising your expectations
- talking to people who you feel are putting extra pressure on you

What can I do now?
- Make a study timetable but make sure you take time to relax
- Try to limit your study to a certain amount of time a day
Junior Secondary

**Beat the Captain Competition** in Term 2 is in full swing. Students in Years 7, 8 & 9 are able to compete every Friday morning tea in the junior secondary precinct undercover area.

This competition provides our junior secondary students an opportunity to participate in structured games during lunchtimes. Our Junior Secondary Captains will lead different term activities with Term 2 being handball.

Every student that wins a handball game against Liam, our Junior Secondary Captain wins an icy pole. The courts have been structured to allow for maximum players and to be utilised outside of competition time. We look forward to publishing all the winners at the end of the term.

If you have any scrap materials (scared to say junk!!) around, the **ART DEPARTMENT** would love them.

Bits of fabric, lace, buttons, toys, broken jewellery, other materials – pretty much anything can be used by the kids. You’d be surprised what they can do with a little.

https://thuringowashs.eq.edu.au
2015 Leadership Day

Leadership Day was held on Thursday 28th May. This was to induct student leaders into our Thuringowa State High School Leadership Program.

Students gained awareness of their leadership roles and responsibilities, and how to increase momentum within their Leadership Team.

Students participated in the leadership and team building activities, guest speakers spoke to the students about their life experiences, and Chappy Dan gave a great motivational speech.

Students were left with many key messages, and skills to enable them to achieve their desired goals within their positions.
Student Representative Council

This term the SRC donated 6 new large 20 litre water coolers to each staffroom in the school, and Physical Education Department.

The coolers are well used pieces of equipment within the school used at all school sporting events, PBS events, NAIDOC events, Staff events and any student social events.

Thank you SRC.

Brooke Calahorra
SRC

What are you doing after school on Wednesday or Thursday?

Join the ‘Homework Assessment Tuition’ program

WHO: Years 7 - 12
WHEN: Every Wednesday & Thursday
TIME: 2:45pm - 4:00pm
WHERE: Library
COST: It’s FREE!
BRING: Class work, homework, assessment

Safe, supportive, supervised
Homework help
Study time
Assessment assistance and tutoring
Teacher support
Refreshments and snacks

https://thuringowashs.eq.edu.au
IMPORTANT INFORMATION FOR Year 10, 11 & 12 STUDENTS

UNIQUE STUDENT IDENTIFIER (USI) NUMBER

In 2015, a new National Register for Vocational Education and Training has been introduced. This register requires all Year 10, 11 & 12 students to have an individual USI number. VET Certificates or Statements of Attainment cannot be issued to any student in Australia without this USI number. The USI number will be a long lasting identifier for your student’s lifelong training and education (much like a tax file number).

At Thuringowa State High School, many students undertake VET courses as part of their senior school curriculum. Some students also choose to complete courses at TAFE or other registered training organisations external to the school. These other training organisations (including TAFE) also require that students have a USI number in order for them to provide a Statement of Attainment or Certificate.

Action Required

All Year 10, 11 & 12 students are required to generate a USI number and report it to the school (the school cannot generate the USI number for students).

Steps to create your Unique Student Identifier (USI) number

Step 1: You need a form of ID: Driver’s Licence, Medicare card, Australian Passport, Visa, Birth Certificate (not birth extract), Certificate of Registration by Descent Citizenship Certificate, ImmiCard.

Step 2: Go to: www.usi.gov.au

Step 3: Click on create your USI. Agree to the terms and conditions, and then select “Create USI”.

Step 4: Fill in your personal and contact details. Confirm details.

Step 5: Enter the requested details as shown on your form of ID (see list above) under “Create USI – Evidence of Identity”. If you are using a birth certificate, the system will require the registration number. This is located at the top right corner of the Birth Certificate. It will appear as 1999/22222 (for example) - only enter the digits underlined.

Step 6: Set your USI account password and questions for security.

Step 7: Your USI will now be displayed on the screen.

Step 8: You should write down your USI number somewhere safe – perhaps enter it into your phone for ready access.

Step 9: Your USI will also be sent to you by either your email, phone, or by mailing address (whichever you choose as your preferred contact method when creating your USI).

Step 10: Fill in the form below and return it to the MAIN ADMINISTRATION OFFICE as soon as possible. If you have any difficulties in generating the USI number, or have any questions, please contact Ms Stennett zsten2@eq.edu.au at school or access the USI website www.usi.gov.au.

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UNIQUE STUDENT IDENTIFIER (USI) NUMBER DETAILS

Please complete this form and return it to the Administration Office. Ensure all details are written clearly and accurately.

Student name: ____________________________________________

Year Level: _______________

USI Number: _ _ _ _ _ _ _ _ _ _ _ _
Another big year developing here at Thuringowa.

We are getting plenty of help from staff, student leaders and young people from local churches (especially Northreach Baptist Church), volunteering to help run brekky program every day of the school week.

Calvary Elevate Team come along on Wednesdays second lunch break to bring energy and music to the school yard, with up to 10 young people getting involved in games of basketball, volleyball and bringing a lot of fun.

We’ve been able to take brekky to the local primary schools with pancakes now being served in Rasmussen School and Kelso School once a term which is very worthwhile.

And on top of all that there is new information gathered from two surveys in 2014 of chaplains and schools which has interesting information about what chappies are doing around our state...including our school.

Check out http://www.suqld.org.au/snapshot/

Chappy Dan (dand@chappy.org.au)
Our school is using Lexia Reading Core5™, a web-based reading program that provides the targeted practice and instruction students need to develop their reading skills.

All Year 7 and 8 students have access to this program via a username and password. Their username is their EQ email address and password their EQ number which is at the top of their timetable. Students can use Lexia Core5 at home or anywhere they have access to the internet. The work they do at home and school is all part of the one program. Getting started is easy!

Go the Thuringowa State High school website.  [www.thuringowashs.eq.edu.au](http://www.thuringowashs.eq.edu.au)
- Under the ‘quick links’ click on “Lexia Reading Core5”
- Students then login using their Lexia Reading Core 5 username and password.

Students will need headsets as the program has auditory instructions.

Please try to encourage your child to engage in Lexia Core 5, two to three sessions per week as part of their homework. Each session should average 20-30 minutes.

**Important!** Please allow your child to work independently at his or her own pace. Provide encouragement, but don’t give away the answers!

The Lexia Core 5 program can also be accessed via other devices:
- iPad and iPad Mini users can download the Core5 app from the App store. Search for “Lexia Reading Core5.”
- Android tablet users can download the Core5 app from the Google Play store. Search for “Lexia Reading Core5.” Note that the app is not available for Kindle.

Students are more than welcome to engage in the Lexia Reading Core 5 program before and during breaks at school in the library or during the HAT program.

Cheryl Phillips
Master Teacher

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**Year 11 & 12 Block Exams** are on
Monday 22 June through to Wednesday 24 June.
All students will be provided with a timetable for their exams.

Students are not required to attend school if they have no exams timetabled.

It is important that students are early and prepared for their exams.
Riverway Cup – Mathematics

The competition involved six of the most talented students representing their school, competing against other teams from each of the Riverway cluster schools – Weir, Rasmussen and Kelso State Schools. The Challenge was held at Thuringowa State High School on Wednesday 3rd June, 2015.

The day involved students engaging with a sequence of mathematical problems, working with their team to devise the best possible solution. They were required to present their findings to a panel of judges, and a winner was determined.

The program provided opportunities for students to experience mathematics in high school, and to be challenged by activities that involve higher order thinking. Our senior mathematics students worked alongside students to support their efforts in the challenge.

The Winner is
Rasmussen State School
Second place
Weir State School
Third place
Kelso State School
Year 11 Parents and Guardians

The school has arranged for a 4 day Year 11 camp at the Echo Creek Adventure Cultural Camp in Tully from **Monday 12th October to Thursday 15th October, 2015.** The activities that students will be involved in are an obstacle course, damper and fire making, abseiling, team raft building and bush survival hike as well as many other team building and leadership projects.

Year 11 students wishing to continue through to Year 12 are encouraged to attend this fantastic camp.

The total cost for each student will be $250. This cost includes all catered meals, equipment hire for leadership and team development activities, camping and transport from Thuringowa State High School to Echo Creek Cultural Camp.

If you give permission for your student to attend the 2015 Year 11 Camp, please complete the permission form below and send it along to school with the minimum non-refundable deposit of $50 by **Friday 17th July, 2015.** The remaining cost of $200 must be made no later than the 3rd October, 2015. It is also essential that your child’s school fees are either fully paid or you have signed a payment plan and are making regular payments.

If you should require any further information, please do not hesitate to contact Leonie Phelan on 4753 8888 or email lphel4@eq.edu.au

PARENTAL CONSENT FORM

I hereby agree that my student ___________________________________________ of Year 11 Care Group ______ be included in the proposed 4 day camp, the details of which appear below.

I also understand that my student must adhere to the planned program and behave responsibly. I undertake to collect my student from the event if they do not follow the rules and program designed for the event.

I further understand that while students are under the care of school staff during the event between 12/10/15 and 15/10/15, that it becomes my responsibility as the parent/caregiver once the event ends at 4pm 15/10/15.

EXCURSION/ ACTIVITY/EVENT NAME: Year 11 Camp
LOCATION: Echo Creek Adventure Cultural Camp
DATE: 12th October – 15th October, 2015
DURATION: 6 am 12th October – 4 pm 15th October
COST: $250
DEPOSIT MONEY AND FORMS TO BE RETURNED BY: 17th July, 2015
FINAL PAYMENT MUST MADE NO LATER THAN: 3rd October, 2015
TRANSPORT: Bus
SUPERVISING TEACHER: Leonie Phelan
The required established mode of dress for the occasion is: casual including sun protective clothing and closed shoes

Signature of Parent/Guardian: ___________________________________________ Date: __________________________