Semester Two – Learning is our Business
Firstly, welcome back to our families after the mid-year vacation. I would also like to welcome our new staff including Mr Frankling as Acting Deputy Principal (Year 10, 11 & 12) for Term 3 and Mrs Wells as our new Head of Special Education Services to our school.

Every student should have now received their Semester 1 report cards. Please discuss this with your child and make contact with teachers either at our Parent - Teacher interviews or directly through the school if required. When you are reviewing your child’s report card, take a moment to consider your child’s attendance rate. Research shows that students who have good attendance are more likely to achieve high results at school. If your child has missed **more than 5 days** they are missing valuable lessons which will help them to achieve better grades and have a better start in life.

I would also like to remind parents about supporting the school in respect to acceptable classroom behaviour and school uniform. The school will not accept student behaviour which affects the safety or learning of others. We expect that all students arrive at school and class on time, have all required classroom materials including a water bottle, have electronic devices turned off and put away and behaviour to an acceptable standard. Students who do not follow our expectations may receive consequences including detentions, after-school detentions or suspensions.

Finally, we are a school uniform school. It is an expectation that students will wear our uniform every day. Students not in uniform will be required to wear a ‘borrowed’ item from the office or may be required to work in the office area for the day. Facial piercings are not permitted at Thuringowa State High School and currently cannot be worn in Year 8 & 9. This will be extended to Year 7 & 10 in 2015. We appreciate your support in these matters.

2014 School Opinion Survey – Parent / Caregiver Survey
The annual School Opinion Survey will be conducted between 21 July and 3 August 2014. All families (previously a sample of families), school staff, and a representative sample of students will be invited to take part. We encourage you to take this opportunity to have your say about what this school does well, and how this school can improve.

Access details for the Parent/Caregiver Survey have been sent home with students—these are not linked to individuals, and you cannot be identified in the survey results that will be reported back to the school, or by the department.

Parents/caregivers are welcome to complete their survey online at the school. School computers will be available if required. The survey will remain open until 3 August 2014. If you haven’t received any survey access details please contact the school office.
Get Started Funding Open
The next round of Get Started funding through the Department of National Parks, Recreation, Sport and Racing has opened.

The Get Started funding assists children and young people who can least afford or may otherwise benefit from joining a sport or recreation club. Eligible children and young people are provided with a voucher of up to $150 to help pay for club membership and/or participation fees. The vouchers can be redeemed at a sport or recreation club registered with the program. PCYC Upper Ross is a registered club for this program.


REMINDER – HOMEWORK PROGRAM
A reminder that our Homework, Assessment & Tuition (HAT) program is available for all students every Wednesday after school until 4pm. This is a great opportunity for students to get assistance with their work. I encourage all students to attend.

It is important to us that every day, in every classroom, every student is learning and achieving. We appreciate your support in this partnership.

Principal Grant Dale  gdale8@eq.edu.au
Deputy Principal Joanna Wenck  jwenc1@eq.edu.au
Acting Deputy Principal Tom Frankling  tfran44@eq.edu.au

HEADS OF DEPARTMENTS:
English, Humanities  Heather Reid  hreid12@eq.edu.au
Mathematics, Business & Information Technology  Anna Kingma  akin107@eq.edu.au
Home Economics, ITD, Music, Art, Drama  Edna Luke  eluke3@eq.edu.au
Junior Secondary, LOTE  Tanya Nelson  tnesl2@eq.edu.au
Senior Secondary, VET  Celia O’Keeffe  cokee10@eq.edu.au
Science, HPE  Wendy Bode  wbode1@eq.edu.au
Special Education  Loren Wells  lwell68@eq.edu.au

NAIDOC RAFFLE
Ms Rannieta Lind has kindly donated her painting of “Medusa” for us to raise funds for the school to celebrate NAIDOC DAY on 15th August.

Tickets are 1 for $1.00 each or 6 for $5.00 and can be purchased in the school office.
Vision for Thuringowa State High School

SCHOOL VISION STATEMENT
Great School Great Opportunity

SCHOOL MOTTO
Promoting Achievement

SCHOOL VISION
Thuringowa State High School students will achieve personal success in their learning and contribute as responsible and productive citizens.

We do this by:
- Providing a personalised and student-centred approach to learning
- Creating a culture of learning, high expectations and continuous improvement
- Encouraging equity and social justice
- Supporting personal and community well-being
- Developing partnerships with our community
- Recognising diversity
- Celebrating achievement

Values
- Lifelong Learning - We believe that everyone has the right to learn and can learn
- Quality Achievement - We strive for high expectations and educational excellence
- Positive Relationships - We promote a safe environment, respectful interactions and responsible behaviours
- Connected Communities - We create networks and partnerships across our school community
- School Pride - We celebrate our school identity, achievements and traditions

https://thuringowashs.eq.edu.au
## Upcoming Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8 Camp</td>
<td>29/7/14 - 1/8/14</td>
</tr>
<tr>
<td>Defence RAAF 1 day visit</td>
<td>30/7/14</td>
</tr>
<tr>
<td>Fundraising sausage sizzle Bunnings Burdell</td>
<td>2/8/14</td>
</tr>
<tr>
<td>Inter-house Athletics</td>
<td>7/8/14</td>
</tr>
<tr>
<td>Japanese Speaking Competition</td>
<td>8/8/14</td>
</tr>
<tr>
<td>Year 6 into 7 &amp; Year 7 into 8 night</td>
<td>12/8/14</td>
</tr>
<tr>
<td>P&amp;C Meeting</td>
<td>13/8/14</td>
</tr>
<tr>
<td><strong>Need for Feed cooking class</strong></td>
<td><strong>14/8/14</strong></td>
</tr>
<tr>
<td><strong>NAIDOC Day</strong></td>
<td><strong>15/8/14</strong></td>
</tr>
<tr>
<td>Inter-school Athletics</td>
<td>19/8/14</td>
</tr>
<tr>
<td>Defence Army 1 day visit</td>
<td>20/8/14</td>
</tr>
<tr>
<td>Inter-school Athletics</td>
<td>21/8/14</td>
</tr>
<tr>
<td>Riverway Cup - Science</td>
<td>22/8/14</td>
</tr>
<tr>
<td>QCS Test</td>
<td>2-3/9/14</td>
</tr>
<tr>
<td>National Indigenous Literacy</td>
<td>4/9/14</td>
</tr>
<tr>
<td>Exam block</td>
<td>8-12/9/14</td>
</tr>
<tr>
<td>Year 11 Work experience</td>
<td>15-19/9/14</td>
</tr>
<tr>
<td>Junior Secondary Showcase</td>
<td>17/9/14</td>
</tr>
<tr>
<td>Reports posted home</td>
<td>19/9/14</td>
</tr>
<tr>
<td><strong>Chappy Dan Tuckshop Day</strong></td>
<td><strong>19/9/14</strong></td>
</tr>
<tr>
<td>Science Experience JCU</td>
<td>1-3/10/14</td>
</tr>
<tr>
<td>Year 11 Camp</td>
<td>13-15/10/14</td>
</tr>
</tbody>
</table>

## Tips for protecting your reputation online

### Make sure your profile is set to private

To manage your privacy on social media such as Facebook, Twitter or Instagram, you have the option of making your profile either private or publicly accessible. You can check this through the Settings option on your profile and/or accounts.

### Only accept friend requests from people you know and trust and learn to block offensive users.

People aren’t always who they say they are. Before you accept a friend request from someone, ensure that you know who they are offline and that you trust them to protect the personal information you share on your profile. Just because you share a mutual friend, doesn’t mean you actually know the person. If people harass or threaten you online, you can block them from communicating with you.

For further information go to [http://www.thinkuknow.org.au/](http://www.thinkuknow.org.au/)
Semester 1 really did fly as they say “when you are having fun”. Students have been having fun and learning at the same time in the Science Department.

Semester 1 saw students engage in a variety of activities designed to enhance their learning of difficult science concepts. From an excursion to the RAAF base and the Copper refinery, to creating geodes from raw eggs and extracting strawberry DNA, the students have been involved in a vast array of fantastic learning experiences. Below is a small selection of these activities.
During term 1, the Years 9 and 10 students also competed in the Townsville Science and Engineering Challenge. They competed against students from other schools to design and build projects and solutions to Engineering problems.

Semester 2 News
The Science Experience (Years 9 and 10 students)
A three-day hands-on science and engineering program will be conducted at James Cook University on 1-3 October, 2014. The program stimulates and fosters an interest in science, engineering and technology. This science experience introduces students to a ‘snippet’ of the working of a university. We had several students join in the fun last year and they thoroughly enjoyed the experience.

The Engineering Link Group (Years 11 and 12 students)
A three-day camp will be held on the 21-23/7/14 at James Cook University. It will allow students to work with engineers to solve real engineering problems, and enjoy the university experience. Year 11 and 12 Science students are invited to attend.

Wendy Bode
Head of Science Department
Leadership roles at Thuringowa State High School provide opportunities for students to develop improved skills and promote qualities that will be beneficial in schooling, work and everyday life experiences. This year, the school held the inaugural: **Student Leaders’ Workshop**

The student leaders’ workshop was held August 21st at Thuringowa SHS and was supported by the PCYC. The workshops were set to assist student leaders to develop a greater awareness around their roles and responsibilities as leaders in our school, as well as to develop core leadership skills using a range of experiences including team building exercises, goal setting and action planning for 2014.

“The workshops were really fun and beneficial in helping us to understand our responsibilities as leaders of our school. The food was really yummy too” said house captain, Elsie Bast.

The students will continue to work with mentors throughout the year to support their continued development and the completion of actions planned for 2014. Well done School Leaders - we look forward to all of your continued fantastic work.
Great Staff who’ll be missed

It’s been a bit of a sad time for our family at Thuringowa in the past month with the departure of some of our much loved friends and colleagues (our family members).

Every day is different, and some days can be tough, some days can be fantastic, but whatever happens, it’s the people we work with that help make this place a special place to work and to make a difference in many ways in one another’s lives and the lives of the wider school community including you who are reading this now.

There are varied reasons for the departure of each of our staff who have left, family, overseas opportunities, great opportunities in general in other schools in the region – but we’re excited for their opportunity and thankful for the time we had with them. So here’s a shout out to Justin Winward, Laura Turner, Kim Collins, Dan Matthew – we’ll miss you guys 😊 And Chris Lane, we look forward to your return in 2015.

Chappy

https://thuringowashs.eq.edu.au
Welcome back to Term 3! For our Junior Secondary students this term is certainly a busy one. Our Gr8 Year 8s head off on camp this week where they will spend 4 days exploring how to be everyday superheros and “make things Gr8” in all walks of life.

Our inter-house athletics carnival will be held at the Townsville Sports Reserve in North Ward on the 7th of August. Parents are encouraged to attend.

As a cohort for the next fortnight we are focusing on being prepared for learning. Please talk with your students about.

1. Being on time every time. This means being in line on the second bell. Students need to move to class when they hear the warning or first bell.
2. Having their equipment out of their bags and ready (including their journal).
3. Having all homework completed.
4. Bringing a positive attitude into the classroom.

Students will be earning BT ticks for these behaviours during the next fortnight – ask your student did they get their 5 for the day?

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**Congratulations go to our student of the week recipients for week one**

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Student</th>
<th>Reason</th>
<th>Year 9</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>8A</td>
<td>Alice</td>
<td>For being a responsible class member who willingly assists others with their class work.</td>
<td>9A</td>
<td>Lexy</td>
<td>Consistently meeting classroom expectations, participating enthusiastically in class activities and producing a high stand of work in her responses.</td>
</tr>
<tr>
<td>8B</td>
<td>Lurleen</td>
<td>For consistently putting in great effort across all of her classes.</td>
<td>9B</td>
<td>Zac</td>
<td>Always polite and ready to learn</td>
</tr>
<tr>
<td>8C</td>
<td>Caden</td>
<td>For neat and tidy work, getting homework completed and being ready every time. Well done.</td>
<td>9C</td>
<td>Lochlan</td>
<td>Prepared for learning and is always respectful to peers and staff.</td>
</tr>
<tr>
<td>8D</td>
<td>Faith</td>
<td>For demonstrating a responsible attitude towards her learning by asking questions.</td>
<td>9D</td>
<td>Cody</td>
<td>Being super engaged in his learning this week. Excellent responsibility.</td>
</tr>
<tr>
<td>8E</td>
<td>Ben</td>
<td>Participating in class, showing initiative.</td>
<td>9E</td>
<td>Logan</td>
<td>Works really hard, showed great interest in school work.</td>
</tr>
<tr>
<td>SEP</td>
<td>Jake</td>
<td>Consistently showing respect and responsibility to staff and his peers. Well done.</td>
<td>SEP</td>
<td>Courtney</td>
<td>Consistently showing respect and responsibility to staff and her peers. Well done.</td>
</tr>
</tbody>
</table>
SWPBS FOCUS
At present both cohorts are focusing on being **on time every time, on task every class** and following **instructions first time every time** in order to help them achieve to the best of their abilities. As a SWPBS (School Wide Positive Behaviour Support) school Thuringowa rewards students who are respectful, responsible and safe in every class.

Students will be rewarded with a "**BT**" tick in each lesson if their teacher feels they have "been on target". Thus they can earn a maximum of 5 ticks each day. Once a week your students’ care teacher provides them with an updated total. These totals tally towards end of term rewards events and fortnightly year level draws.

**Student Planners**
The student planner is an essential tool for Thuringowa State High School students. They are expected **to have the planner in every class** and use it to record their homework. At the bottom of each week there is a section for parent/teacher communication. **Please sign this once a week to indicate you have seen your student’s planner.**

Students in Years 8 and 9 are expected to record homework in every lesson. This may include specific tasks or may just indicate that they are to revise their class work. You should expect your student to have approximately 10-15 minutes of homework for each class five days a week. This means they should be spending about **40 minutes - 1 hour an evening** on school work.

Please feel free to get in touch with any questions or concerns.

![Tanya Nelson](https://thuringowashs.eq.edu.au)

Tanya Nelson
Junior Secondary
Head of Department

Gr8News

**REPORTS**
Reports will have been received by the time you receive this newsletter. Please take the time to go through results with your students and discuss their Effort and Behaviour for each subject. All three results may help a student to determine which elective they wish to continue with next year. Teachers will also be having conversations with students about how they can improve.

**SWPBS and BT ticks**
Students who received excellent results in Effort and Behaviour in Term 2 were rewarded with a trip to the rock wall. Congratulations to Blair, Penelope, Ashlee, Bailey, Alana, Lauren, Caden, George, Brodie, and Liam.
The SWPBS BBQ will also recognise those who work and perform well consistently in class - Miranda, Carley, Monique, Sindy, Kat, Lauren, Devina, Gemma, Blair, Liam, Alice Smith, and Louise.

Well done to all!

**Year 8 CAMP**
As I write we are in final preparations for camp. The forecast is for cold with a touch of water and dirtiness. All the same we will have a smashing time with the cows on the hills at Mungalli. Students will reflect on who they are and who they can become. They will recognise that they are all Average, Ordinary, Everyday, Superheroes who have the power to Make Great Happen

Look for the next instalment when we look back on the camp that was.....

Until next time

Trudi Schulz
tschu42@eq.edu.au

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**Mighty Fine Year 9**

Welcome to Term 3! Our **Mighty Fine 9s** did us very proud over Semester 1, as I am sure you are aware by the fantastic reports cards that should now have made their way home to you. We finished off Term 2 with a lot of hard work and have settled back in very well into Term 3.

There are a few great events coming up with the most exciting being our **ATHLETICS CARNIVAL**! Pre-Carnival events are starting now and we will soon be off to the “Red Track” for the day to see the mighty battle of GOLD, GREEN and WHITE house! **RELAY FOR LIFE** is also taking place this term with a nice cohort of our 9s getting ready to Celebrate, Remember and Fight Back against Cancer.

Very excitingly we have also kicked off a **CARE vs CARE** competition where our care classes go head to head in a battle to become the BEST YEAR 9 CARE CLASS! Points can be earned by:

- Weekly dodge ball competitions
- Best attendance by care class
- Being prepared for learning (on time with equipment out)
- Participation in Athletics Day
- Competing in a scavenger hunt

https://thuringowashs.eq.edu.au
Attendance is always an important issue as without being at school our Mighty Fine 9s are missing out on a lot of learning. We are aiming for better than 95% attendance and all absences explained!

Well done to the following students who have achieved 100% attendance over Term 2! Super Impressed!

Thomas, India, Braydon

We are also making sure that all our 9s are prepared for learning. This means they need to bring writing equipment, book and their SCHOOL PLANNER to school each day. Students should be using their planner to record homework and to communicate between teachers and parents – please help our 9s by making sure that they bring their planner to school every day!

Finally we had a record amount of BT ticks earned last term from our 9s following our behaviour slogans!

On Time, Every Time
In Class, On Task
First Time, Every Time

Congratulations to our TOP TEN BT Students for TERM 2!

Haylee
Courtney
Corey
Corey
Bradly
Curtis
Andrew
Jayden
Drew
Tyreece
The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 in 2013. The *Early School Leavers* survey is a brief, confidential survey that provides a picture of the employment, study and life choices made by Queensland school leavers in the year after they left school to understand why young people leave school early and to help early school leavers make positive career choices.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the *Early School Leavers* survey in 2014.

For more information visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

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TAFE is offering **SITHFAB201 Provide Responsible Service of Alcohol** over four Monday afternoons 4-6pm 11/8-1/9/14.

This program will be offered under the Diploma of Hospitality offering students **1 point towards their QCE under successful completion**.

The cost is $75.

This program is open to students in years 10, 11 and 12.

Students will learn the safe, responsible and legal requirements for dispensing and serving alcohol in accordance with State legislation. Everyone involved in the sale and supply of alcohol in Queensland in a licensed premise are required to complete this qualification. It is also valid for Australian airline recruitment requirements.

The qualification entitles you to serve and supply alcohol in Queensland in a licensed premise (subject to working in industry in other states and territories in Australia). A statement of attainment will be issued upon successful completion of this course and this will be recognition for RSA documentation for industry.

An RSA Certificate is required for work in hospitality establishments such as:
- Clubs
- Hotels
- Resorts
- Restaurants

Students who need extra credit points towards QCE or would like to complete this qualification must see Mrs O’Keeffe to complete their enrolment forms by the 6th August, 2014.
Students are about to start their Career Development program in Health & Physical Education

**Year 10 Careers**

**End of Term 1:**
- Students were given the Subject Prerequisites sheet in preparation for subject selections requirements.

**Term 2 Students had the opportunity to attend:**
- Smart Futures 4 North Qld held at Reid Park Complex on the 8\textsuperscript{th} May. It was an interactive, hands on experience to explore careers options and pathways.
- On 12\textsuperscript{th} May students attended the BEACON’s Speed Careerering event in the MPS and classrooms. This ran through morning tea and Period 2, Year 10 students were involved in meeting a wide variety of business people to gain firsthand information about these fields.
- Defence Career Expo on 23\textsuperscript{rd} May. Students had the opportunity to talk directly to ADF members serving in many different roles and they were able to touch, use and view demonstrations and interactive activities.

**Term 3 Students had the choice to attend:**
- Health Career presentation – 25/7/14, 10:30-11:30am.
- Townsville Career Expo - 11/8/14 Townsville RSL Stadium 4pm - 7pm

**Students will be doing:** 4 (70 mins) career development lessons and a Year 10 Transition Day.

Overview is outlined below:

| Lesson 1 Week 3 | What is a SET Plan and QCE? What is the difference between a Tertiary and industry Pathway | Theresa Irving (GO) and Ms O’Keeffe (HOD) |
| Lesson 2 Week 4 | Myfuture activity – Self-discovery survey and create a personal profile. | Health and Physical Ed Teacher |
| Lesson 3 Week 5 | Job Guide and QTAC pre-requisites activities. (Using personality profile to identify the types of employment opportunities). | Health and Physical Ed Teacher |
| Lesson 4 Week 6 | Draft SET Plans in One-School (sections completed in Careers: intended learning; personal and career goals; & study habits survey. | Health and Physical Ed Teacher |
| Week 7 25/8/14 | Year 10 Transition Day:  
  - BEACON Business Blackboard Campaign – All year 10 students (Business / industry profiles, focus on literacy and numeracy requirements in that field, opportunity for students to complete expression of interest for further networking, employment, suited to student interest areas.  
  - HOD TALKS - Head of Department and subject coordinator talks were conducted regarding subjects available for senior. Students were given the opportunity to ask questions and find out what’s involved in each of these subjects  
  - More talks from education and training groups (such as JCU and TAFE)  
  - Torgas – including the Career Kiosk (sign up for apprenticeship intakes etc).  
  - SENIOR STUDENT HANDBOOK provided.  
  - Year 10 into 11 Night  
  - SET plan interviews and senior subject selection. |
Upcoming opportunities for students and parents to further explore career options by attending:

<table>
<thead>
<tr>
<th>JCU Open Day</th>
<th>Townsville Career Expo – 11th August 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: Sunday 24th August 2014</td>
<td>Townsville RSL stadium, Murray Sports Complex</td>
</tr>
<tr>
<td>Time: 10.00am – 2pm</td>
<td>4pm - 7pm</td>
</tr>
</tbody>
</table>

It is encouraged that students speak with parents/carers and that you have the opportunity to assist them make these decisions with the resources provided. The goal is to match their interests and strengths to subjects that will lead them to the pathway that they want to pursue, be that TAFE, University, Apprenticeship, Traineeship or Employment.

Two great resources online are [www.myfuture.edu.au](http://www.myfuture.edu.au) and [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au)

Theresa Irving,
Guidance Officer (Mon to Thurs)

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Local Geography Students Excel in Australian Geography Competition

Geography students from Thuringowa State High School tested their geographical skills and knowledge against students from around Australia in the 2014 Australian Geography Competition.

Geography teacher Sue Anderson received the results recently and was pleased with how the students had performed.

“Our Year 12 Geography students performed to a high level in the competition this year with one gaining a high distinction, and one credit” said Ms Anderson.

Over 70,000 students from 760 schools entered the Australian Geography Competition.

Bernard Fitzpatrick, the competition’s national coordinator, said the competition played a role in promoting geography to students.

“Geography is such an important subject to develop in students a real understanding of the complex social and environmental interactions happening in the world around them,” said Mr Fitzpatrick.

“Over time, I hope the national geography curriculum will mean all students get the opportunity to better study this endlessly fascinating subject,” he said.

High-scoring students in the Australian Geography Competition progress to two international contests. Students aged 14 and 15 years will represent Australia in the 2015
National Geographical World Championship. High-achieving older students will take part in a 6-day training/selection event, Geography’s Big Week Out, to choose the team to the 2015 International Geography Olympiad near Moscow, Russia.

The Competition is a joint initiative of the Australian Geography Teachers’ Association and the Royal Geographical Society of Queensland, and is sponsored by the University of Queensland.

Sue Anderson
Geography/English Teacher

**Year 11 Creative Art Term 2**

Year 11 Creative Art students have been working on Interior Design. They have designed their own *dream bedrooms*. They were then asked to create a 3D version in a Diorama. The students have enjoyed working on the project and are very proud of their works, if only they could have their dream bedrooms in real life!

Ms Calahorra
Art Teacher

https://thuringowashs.eq.edu.au
Dear Parent/Guardian

The Townsville Dental Service is now offering a general course of dental care every year to all eligible students attending High School. Eligibility criteria for this service include either of the following options:
- If your child is eligible for the Child Dental Benefits Schedule CDBS (aged up to 17yrs for any one day of the calender year), and or
- If your child is currently enrolled in Year 7, 8, 9 & 10. (no CDBS required)

If you are unsure if your child is eligible for this service please call Townsville Dental Staff on 47899900

To make an appointment students and parents may phone Townsville Dental staff on 47899900.

Requirements for treatment include:
- Students should be accompanied by a Parent/Guardian to the initial appointment so that consent medical history can be completed.
- Parents are to notify their child's school of all dental appointments during school hours.
- It is the parent's responsibility to ensure their child's attendance at all dental appointments.
- If your child is unable to attend their dental appointment, please phone the clinic prior to appointment to reschedule.
- Appointments are offered through the following Clinics: Kirwan, North Ward, Wulguru & Central Dental Clinics.
- Please bring your Medicare card to your first appointment.

Yours sincerely

Dr Sarah Wilkinson
Director of Oral Health Services
Townsville Health Service District
June 2014
Invitation
Free Information Sessions

North Queensland – Cairns & Townsville
Student Exchange Australia New Zealand holds over 100 free information evenings across Australia and New Zealand each year.

- Come and meet our staff
- Hear comprehensive information on all aspects of exchange
- Ask questions
- Listen to questions asked by other students and parents
- Meet other students who are considering going on exchange
- Discounts and Scholarships available!
- Both students and parents are all welcome to attend.

<table>
<thead>
<tr>
<th>Cairns Library</th>
<th>7.30pm</th>
<th>James Cook University</th>
<th>7.30pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Room, 151 Abbott St, Cairns</td>
<td>Raintree Room, University Hall Admin Building (112), James Cook Drive, Townsville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday, 19th March</td>
<td>Wednesday, 5th March</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday, 17th September</td>
<td>Thursday, 11th September</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

"Well, my host family is even more lovely than I imagined! They are so sweet, kind, funny and loving. We have a ball together! And I especially love having sisters! The house is always noisy and full of activity and I love every minute here. It was incredible – as soon as I met them we just click. There was no awkwardness or anything!"
Claire Munro, Roseville College, New South Wales, France

Feedback from students and parents who attended our information sessions:

- “Interesting, informative, Reassuring!” Jess (Sydney)
- “It covered everything that I wished to know.” Tom (Auckland)
- “Very motivating and informative,” Joshua (Sydney)
- “Informative, comprehensive, well presented.” Melissa (Wellington)
- “Open, well presented, informative.” Tom (Canberra)
- “The information session was fantastic - very friendly and informative.” Susie (Melbournes)
- “Well organised, honest, up front, helpful.” Hannah (Melbourne)
- “Very, very good, especially hearing from someone who has been on exchange. Really did cover everything.” Caitlin (Brisbane)
- “Interesting. Makes you aware of the challenges.” Tui (Cairns)
- “Good presentation. Questions answered thoroughly.” Jacqueline (Adelaide)
- “Very interesting. Clear and concise.” Ellen (Perth)
- “Covered all bases.” Mitchell (Hobart)

For more information please phone 1300 135 331
email info@studentexchange.org.au or
visit our website http://studentexchange.org.au/info-sessions

experienceiseverything

https://thuringowashs.eq.edu.au
Community Notices

ALL ABOUT SAVER PLUS

Start Saving now for next year’s School Trip/Camp

What will Saver Plus give to me and to my family?

- Free saving & budgeting tips at our “Money Minded Workshops”.
- Information about other help that may be available in your area.
- Support during your 10 months of savings
- Up to $500 matched for educational costs of the 10 month program

What do I need to have in order to be eligible and sign up?

- Health Care or Pension Card and Photo ID (identification)
- Income from paid work—**must have income other than Centrelink to be eligible and this can be “cash in hand”**
- Open “Progress Saver” account at ANZ & do initial deposit (up to $50)
- Commitment to save chosen amount weekly, fortnightly or monthly
- Ability to attend the free Money Minded Workshops

The FIVE main steps are........

1. WE MEET & DISCUSS HOW SAVER PLUS WORKS & TO SEE IF YOU ARE ELIGIBLE
2. CHOOSE YOUR EDUCATIONAL ITEMS & SIGN THE SAVER PLUS AGREEMENT
3. OPEN ANZ PROGRESS SAVER ACCOUNT & COMMIT TO SAVE
4. ATTEND 4 FREE WORKSHOPS FOR INFORMATION ON SAVING AND BUDGETING
5. AFTER 10 MONTHS APPLY FOR YOUR ELIGIBLE MATCHED FUNDS UP TO $500.

Please send your name and contact number to Nikki via sms- 0418 201 533
OR email- nikki.storey@thesmithfamily.com.au to **book your place at one of the free information sessions below...**

Date- Monday 29th July 2014
Time- 9.30am to 10.00am OR 5.30pm to 6.00pm
Venue- Vincent State School – Hodges Cres entry – upstairs in “B Block”.

**** If you are unable to attend one of the above sessions, please do not hesitate to make a personal appointment with Nikki****

Kindest Regards,

**Nikki Storey - Saver Plus Coordinator | The Smith Family**
ph 07 4728 6786 | fax 07 4728 6706 | mob 0418 201 533
B Block (Upper Level) Vincent State School -Hodges Cres, Vincent, Qld, 4814

https://thuringowashs.eq.edu.au