

Great Results Guarantee

**Under the agreement for 2015
Thuringowa State High School will receive**

\$248,322*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

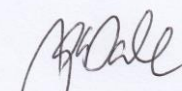
- Increase school attendance from 82.2% in 2014 to 85% in 2015.
- Increase the percentage of students achieving a 'C' standard or above in English from 50% Year 6 to 70% in Year 8 in 2016.
- Increase the percentage of students achieving a 'C' standard or above in English from 50% Year 7 to 70% in Year 9 in 2016.
- Increase the percentage of students achieving a 'C' standard or above in English from 55% Year 8 to 75% in Year 10 in 2016.
- Close the gap (approx 20%) between Indigenous and non-Indigenous students achieving a 'C' or above in English.
- Achieve a Queensland Certificate of Education for at least 90% of Year 12 students.

Our strategy will be to

- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Provide professional development and resources to improve capabilities of teachers to use explicit instruction, knowledge of reading, writing and numeracy strategies, differentiation and student behaviour management.
- Build teacher capability in collaborative learning teams to design curriculum-aligned monitoring and assessment tasks.

Our school will improve student outcomes by

- Employing an additional teacher fraction to allow for school based Reading Coaches.
- Employing an additional teacher fraction to build teacher capacity through classroom observations and coaching.
- Increasing Master Teacher (0.5FTE to 1.0FTE) to build teacher capabilities in explicit instruction, reading, writing and numeracy.
- Providing professional development and resources to build capacity in explicit instruction, reading, writing and numeracy, collaborative data inquiry, action learning, classroom visits and professional conversations.
- Providing TRS to enable core teachers and leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Employing extra Teacher Aides to provide classroom support for reading strategies.
- Employing extra AAEP to manage school attendance data and QCE tracking.
- Embracing the support and services from the Regional State Schooling Team.



Grant Dale
Principal
Thuringowa State High School



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment

