

Investing for Success

Under this agreement for 2019
Thuringowa State High School will receive

\$503,870*

This funding will be used to

Target	Measures
1. Improve the reading and writing achievement of junior secondary students by 2021	<ul style="list-style-type: none"> • Baseline and comparison data: <ul style="list-style-type: none"> ○ Levels of Achievement (LOA) Semester Two English 2018 Y6, Y7, Y8 ○ Y7 NAPLAN Reading to Y9 NAPLAN Reading for matched students ○ Y7 NAPLAN Writing to Y9 NAPLAN Writing for matched students ○ Y7-Y9 Writing NAPLAN relative gain ○ Y7-Y9 Reading NAPLAN relative gain ○ Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Interim term LOA data ○ Semester One LOA data ○ Teacher planning evidence ○ Records from coaching, observation and feedback activities
2. Strengthen student engagement and school learning culture by 2021.	<ul style="list-style-type: none"> • Baseline and comparison data <ul style="list-style-type: none"> ○ School enrolments 2018 to 2021 ○ School attendance 2018 to 2021 ○ School discipline data 2018 to 2021 ○ Senior student outcomes ○ School Opinion Survey data 2018 to 2021 • Monitoring: <ul style="list-style-type: none"> ○ 2020 enrolment data from cluster schools ○ 2019 School Opinion Survey data ○ Queensland Certificate of Education (QCE) / Overall Position (OP) school data ○ School indigenous data ○ Community feedback from school events, social media

Our initiatives include

Initiative
1. Establish a whole school approach to support the teaching of reading and writing across all learning areas. <ul style="list-style-type: none"> • Identify and develop a school literacy approach and cluster writing approach • Build teacher capacity through professional development, regional expertise & class observations • Embed practice in school Quality Teaching and Learning framework (<i>Research based on Fisher, Frey Hattie 2016 'Visible Learning for Literacy'.</i>)

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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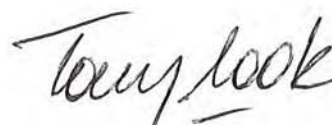
2. Review and embed Positive Behaviour for Learning (PBL) to support improved student engagement.
- Establish and develop a school cluster approach to PBL through consistent classroom practices
 - Establish and embed a schoolwide cluster Berry Street Education Model
(Evidenced based trauma informed practice)
 - Build teacher capacity through professional development, regional expertise and class observations
(Evidenced based framework supported by Department of Education.)

Our school will improve student outcomes by

Actions	Costs
Additional teaching staff including: - Deputy Principal - HOD Student Wellbeing & Engagement - Teachers (co-teaching)	\$ 360,000
Additional staff to support attendance and student engagement including: - Youth Support Coordinator - Teacher Aide support for QCE, OOSHC	\$ 80 000
Cluster implementation of the Berry Street Education Model	\$ 40 000
Build capacity of school leadership team and teaching staff in student engagement	\$ 25 000



Grant Dale
Principal
Thuringowa State High School



Tony Cook
Director-General
Department of Education

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