

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY – THURINGOWA SHS

### DATE OF AUDIT: 12 JUNE 2014



#### Background:

Thuringowa SHS is located in Townsville, within the North Queensland education region, and has a current enrolment of approximately 580 students. The Principal, Grant Dale, was appointed to the school in 2012.

#### Commendations:

- The school community celebrates the benefits of being a small school and relishes the opportunity to engage with the students.
- Schoolwide Positive Behaviour Support (SWPBS) is a feature of the school that provides a range of positive recognition to students including *BT Tickets* and awarding a *Student of the Week*.
- The school has introduced *Profiling*, particularly in the *Year 8 Project*.
- Data is used to identify areas of apparent inappropriate behaviour where the school can then develop consequences to counter and address these incidents.
- To address a priority of the school, student welfare, the *Students at Risk Referral* process has been developed by the Student Welfare Committee to ensure students receive the support they need either from staff members or by accessing community support.
- There is a strong community feel to the school and also a strong degree of collegiality amongst staff members.

#### Affirmations:

- The school is working on developing a learning culture where students value education and recognise the importance of regular school attendance.
- A great deal of work has been put in place, preparing Year 7 students for the transition to Junior Secondary in 2015. Core classes, and a precinct for Year 7 students, are some of the initiatives developed by the school. They have also worked hard to establish strong relations with feeder primary schools.
- A Behaviour Support Teacher position for Years 8 and 9 has been created to case manage students who are exhibiting inappropriate behaviours.
- Year coordinator positions have been created to oversee student welfare and attendance.
- Extended care lessons are used to target students' understandings of key aspects of the SWPBS approach.
- The Parents and Citizens' Association (P&C) endorses the school's behaviour management plan. The school is also implementing explicit instruction as a key initiative of this plan.

#### Recommendations:

- Continue to target student attendance by revisiting follow up procedures for absent students and promoting the *Every Day Counts* mantra.
- Further develop the roll of the Behaviour Management Committee to address key issues around school culture and student behaviour.
- Continue to develop the coaching and mentoring model to incorporate observations and formalised feedback for all teaching staff.
- Develop consistency around the implementation of the school rules and ensure that they are explicitly taught by all teachers in every classroom. As a part of this process, expand the profiling model adapted for Year 8 to other year levels across the school.
- Encourage all staff members to record contacts with parents and incidents of positive behaviour in OneSchool.
- Adopt a consistent approach to positive rewards for students by all teaching staff, in all faculty areas.