

Thuringowa State High School



VET Student Handbook 2026/2027

Handbook Disclaimer

This Student Handbook contains information that is correct at the time of printing. Changes to legislation and/or **Thuringowa State High School** policy may impact on the currency of information included. **Thuringowa State High School** reserves the right to vary and update information without notice. You are advised to seek any changed information and/or updates from your trainer or by contacting **Thuringowa State High School**.

This handbook has been prepared as a resource to assist students to understand their obligations and, those of **Thuringowa State High School**. Please carefully read through the information contained in this guide. All students need to read, understand, be familiar with, and follow the policies and procedures outlined in this Handbook. Any queries can be directed to:

Thuringowa State High School VET Team

Head of Department VET – Rob Bell

 rbell208@eq.edu.au

 (07) 4753 8888

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1. Welcome to Thuringowa State High School

Welcome to **Thuringowa State High School** and thank you for choosing us as your training provider. This Student Handbook is designed to help you understand your rights and responsibilities as a student and to guide you through your training journey.

Whether you're starting a new career, upskilling for your current job, or returning to study after some time away, we're here to support you every step of the way.

This handbook contains important information about:

- What you can expect from **Thuringowa State High School**
- Your responsibilities as a student
- The support services available to help you succeed
- Key policies, procedures and contact details

We encourage you to read this handbook carefully and refer to it throughout your course.

1.1 About Us

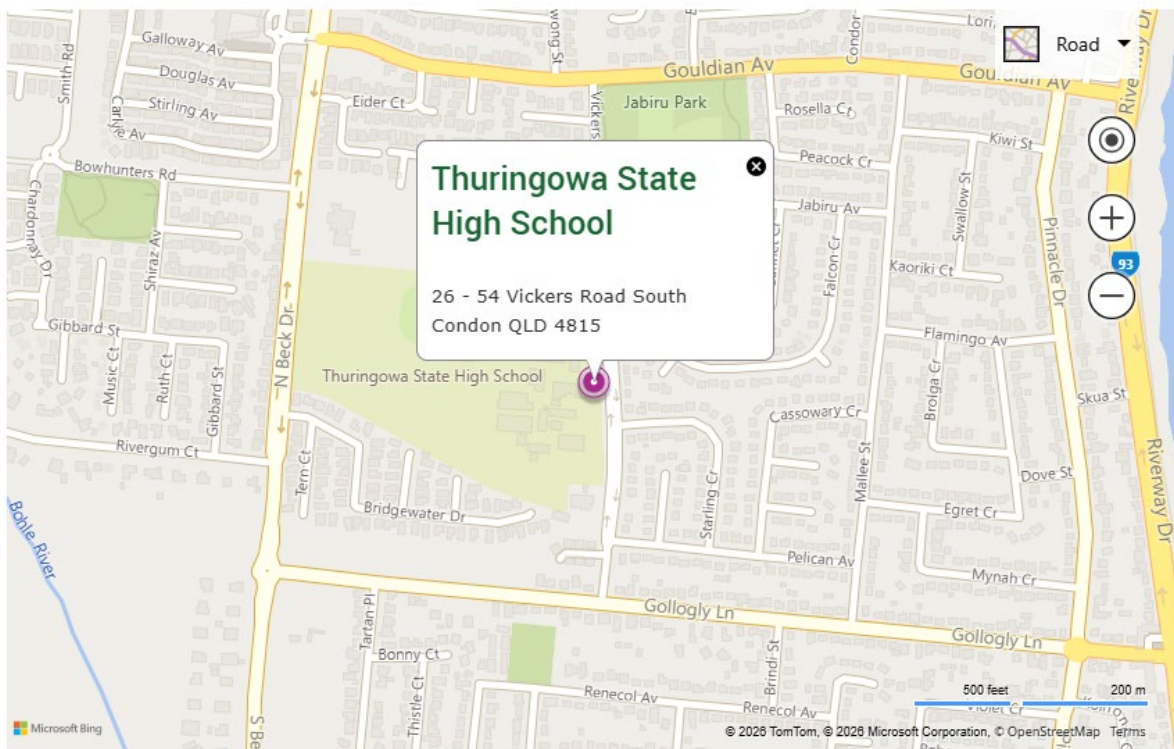
Thuringowa State High School is a nationally registered training organisation (RTO) delivering high-quality vocational education and training that meets national standards and industry needs.

- **RTO Code:** 30441
- **ABN:** 61 203 036 027
- **Website:** <http://www.thuringowashs.eq.edu.au>

1.2 How to Contact Us

If you have any questions or need assistance during your training, you can contact us through the details below:

- **Address:** 26-54 South Vickers Road, Condon, QLD, 4815
- **Phone:** (07) 4753 8888
- **Email VET Team:** VET@thuringowashs.eq.edu.au



The school office is open during school term time, 8:00am to 4:00pm Monday to Friday, closing at 3pm on Thursdays. If you require urgent assistance outside of these hours, please refer to the “**Where to Get Help**” section in this handbook.

1.3 What We Deliver

Thuringowa State High School is approved by the Australian Skills Quality Authority (ASQA) to deliver nationally recognised training. The qualifications and training products we offer are listed on our official scope of registration.

Our current training products include:

- **FNS10120 – Certificate I in Basic Financial Literacy**
- **FSK20119 – Certificate II in Skills for Work and Vocational Pathways**
- **CHC24015 – Certificate II in Active Volunteering**
- **MSL20122 – Certificate II in Sampling and Measurement (2027 delivery)**

To view our complete list of approved training products, visit our profile on training.gov.au:
<https://training.gov.au/organisation/details/30441/summary>

We may update our course offerings over time. You will always be provided with up-to-date information before you enrol in any course

1.4 Course Outlines

FNS10120 – Certificate I in Basic Financial Literacy

 Certificate I in Basic Financial Literacy is designed to develop students' knowledge and practical skills in personal finance management. The qualification supports understanding of budgeting, saving, banking, credit, consumer rights, and financial planning, while building confidence to make informed financial decisions in everyday life, further study, and future employment.

Cost

This course is funded by the government

QCE Credit Points

Maximum 2 points

This course may also contribute to your Queensland Certificate of Education.

Pre-requisites

USI number

Duration and Location

12 months completed at school.

Pathways

It is suitable for individuals who require:

- Foundation skills to manage personal finances and make informed financial decisions
- Reading, writing, numeracy, communication, and learning skills aligned to Australian Core Skills Framework (ACSF) Level 2–3
- Basic digital literacy skills to access and use online financial tools and services
- A pathway to further study, workplace readiness, or improved personal money management skills

Assessment

Is competency based and will include a variety of different modes including written responses, demonstrations, folios, practical tasks etc.

Requirements

No entry requirements

Course Units

Unit code	Unit title	
FNSFLT211	Develop and use a personal budget	Core
FNSFLT212	Develop and use a savings plan	Core
FNSFLT213	Develop knowledge of debt and consumer credit	Core
FNSFLT214	Develop knowledge of superannuation	Core
FNSFLT215	Develop knowledge of the Australian financial system and markets	Core
FNSFLT216	Develop knowledge of taxation	Core

FSK20119 – Certificate II in Skills for Work and Vocational Pathways

 Certificate II in Skills for Work and Vocational Pathways is designed to prepare students for further education, training, and the workplace. The qualification develops foundation skills in literacy, numeracy, communication, digital technology, teamwork, and problem-solving, helping students build confidence, workplace readiness, and the practical skills needed to successfully transition into employment or further vocational study.

Cost

This course is funded by the government

QCE Credit Points

Maximum 4 points

This course may also contribute to your Queensland Certificate of Education.

Pre-requisites

USI number

Duration and Location

18 months completed at school.

Pathways

It is suitable for individuals who require:

- A pathway to further study, apprenticeships, traineeships, or entry-level employment
- Reading, writing, numeracy, communication, and learning skills at Australian Core Skills Framework (ACSF) Level 3
- Basic digital literacy, workplace, and employability skills
- A vocational pathway plan to support future training or employment opportunities

Assessment and Delivery Modes

Is competency based and will include a variety of different modes including written responses, demonstrations, folios, practical tasks etc.

Course Units

Unit code	Unit title	
FSKLRG011	Use routine strategies for work-related learning	Core
FSKRLG009	Use strategies to respond to routine workplace problems	Elective
FSKLRG010	Use routine strategies for career planning	Elective
FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work	Elective
FSKNUM015	Estimate, measure and calculate with routine metric measurements for work	Elective
FSKNUM017	Use familiar routine maps and plans for work	Elective
FSKDIG002	Use digital technology for routine and simple workplace tasks	Elective
FSKRDG008	Read and respond to information in routine visual and graphic texts	Elective
FSKRDG002	Read and respond to short and simple workplace signs and symbols	Elective
FSKWTG009	Write routine workplace texts	Elective

FSKWTG008	Complete routine workplace formatted texts	Elective
SIRXHWB001	Maintain personal health and wellbeing	Vocational
SIRXWHS002	Contribute to workplace health and safety	Vocational
ICPSUP2810	Use computer systems in the printing and graphic arts sectors	Vocational

CHC24015 – Certificate II in Active Volunteering

📌 **Certificate II in Active Volunteering** is designed to prepare students for participation in volunteer and community-based roles. The qualification develops practical skills in communication, teamwork, problem-solving, organisation, and workplace readiness, while building confidence to contribute effectively to community organisations, events, and service activities.

💰 **Cost**

This course is funded by the government

📄 **QCE Credit Points**

Maximum 4 points

This course may also contribute to your Queensland Certificate of Education.

🚦 **Pre-requisites**

USI number

🕒 **Duration and Location**

18 months completed at school.

🔗 **Pathways**

It is suitable for individuals who require:

- A pathway to further study, volunteering, or entry-level work in community and service industries
- Reading, writing, numeracy, communication, and learning skills at Australian Core Skills Framework (ACSF) Level 3
- Basic digital literacy, workplace, and employability skills
- A vocational pathway plan to support future training, employment, or volunteer opportunities

📖 **Assessment**

Is competency based and will include a variety of different modes including written responses, demonstrations, folios, practical tasks etc.

🚦 **Requirements**

20 hours of volunteer work

Course Units

Unit code	Unit title	
CHCDIV001	Work with diverse people	Core
CHCVOL001	Be an effective volunteer	Core
BSBCMM201	Communicate in the workplace	Core
HLTWHS001	Participate in workplace health and safety	Core
SITHIND005	Use hygienic practices for hospitality service	Elective
SITXMPR010	Create a promotional display or stand	Elective
SIRRRTF001	Balance and secure point-of-sale terminal	Elective

MSL20122 – Certificate II in Sampling and Measurement

 **Certificate II in Sampling and Measurement** is designed to develop practical skills in collecting samples, conducting routine measurements, recording data, and following workplace procedures. The qualification builds foundation knowledge in laboratory and field-based practices, workplace safety, accuracy, and problem-solving, preparing students for further vocational training or technical support roles.

Cost

This course is funded by the government

QCE Credit Points

Maximum 4 points

This course may also contribute to your Queensland Certificate of Education.

Pre-requisites

USI number

Duration and Location

18 months completed at school.

Pathways

It is suitable for individuals who require:

- A pathway to further study or entry-level employment in laboratory, manufacturing, environmental, or technical industries
- Reading, writing, numeracy, communication, and learning skills at Australian Core Skills Framework (ACSF) Level 3
- Basic digital literacy, workplace, and technical skills
- A vocational pathway plan to support future training or employment opportunities

Assessment

Is competency based and will include a variety of different modes including written responses, demonstrations, folios, practical tasks etc.

Requirements

No entry requirements

Course Units

Unit code	Unit title	
MSL912002	Work within a laboratory of field workplace	Core
MSL922002	Record and present data	Core
MSL943004	Participate in laboratory or field workplace safety	Core
MSL913004	Plan and conduct laboratory/field work	Elective
MLS933005	Maintain the laboratory field workplace fit for purpose	Elective
MSL952003	Collect routine site samples	Elective
MSL952004	Handle and transport samples or equipment	Elective
FSKNUM015	Estimate, measure and calculate with routine metric measurements for work	Elective

2. Getting Started

This section explains what happens before you enrol and what information and documents, you'll need to begin your training with **Thuringowa State High School**.

2.1 RTO and Course Information

Before you enrol, **Thuringowa State High School** will provide you with key information to help you make an informed decision. This includes:

- An outline of the course you're considering
- How the course will be delivered
- What support is available to you
- Any fees, payment options, or refund conditions
- What's expected of you as a student
- Whether another organisation will be involved in your training

You will receive this information through materials such as:

- This VET Student Handbook
- Senior Subject Guide
- A conversation or written communication with a member of our team

The RTO manager as associated Trainers and Assessors will induct all VET students with this information at the start of the training period and enrolment on the Student Data Capture System (SDCS).

2.2 Advice about suitability

Before you enrol, **Thuringowa State High School** will review your existing skills and experience to help determine whether the course is suitable for you.

As part of this process:

- We'll review your Language, Literacy and Numeracy (LLN)
- Your digital literacy (technology-related skills) will also be reviewed
- We'll discuss your goals, background and experience
- Based on this, we'll provide advice about whether this course is the right fit for you

If it turns out that the course isn't suitable, we'll talk to you about other training options or available support.

2.3 Enrolment Requirements

To finalise your enrolment, you will need to:

- Complete an **enrolment form**
- Provide a **Unique Student Identifier (USI)**
 - If you don't have a USI, we can help you create one at [\[www.usi.gov.au\]](http://www.usi.gov.au)
- Supply personal information such as:
 - Your full name, date of birth and contact details
 - Emergency contact information
 - Language spoken at home and English proficiency
 - Country of birth and cultural background
 - Whether you identify as Aboriginal or Torres Strait Islander
 - Disability status and any support needs
 - Your employment status and reason for study
 - Your highest level of prior education

This information is collected to meet national reporting requirements set out in the AVETMISS (Australian VET data standards) and is handled in line with our privacy policy.

3. Where to Get Help

At **Thuringowa State High School** we understand that students may need support during their training. Whether it's study-related, personal, or access-related, we're here to help. This section outlines the help available and how to access it.

We encourage all students to seek support early—whether you're unsure about your course, struggling with study, or experiencing personal challenges.

3.1 Academic and Study Support

If you're having difficulty understanding course content, completing assessments, staying motivated, or managing your study load, help is available. At **Thuringowa State High School**, we want you to succeed, and we offer a range of academic and study support services to assist you throughout your training.

Available Support Services

You can access academic or learning support through:

- **Your trainer or assessor** – Your first point of contact for help with course content, clarification of tasks, or assessment questions. For one-on-one help, coaching sessions, time management tips, and strategies for effective study.
- **Student Portal / SharePoint/ QLearn**– For access to additional study materials, guides, videos, and FAQs
- **Homework and Tuition Club (HAT)**– Additional study support is available during afterschool HAT program on Wednesdays and Thursdays 2:45pm to 4pm

Examples of Academic Support You Can Request

Depending on your needs, support may include:

- Explaining course concepts in simpler terms
- Assistance understanding assessment instructions
- Developing study plans to stay on track
- Help with referencing, research or academic writing
- Feedback on draft work (where permitted)
- Accessing digital or language support resources
- Understanding how to resubmit assessments if needed

How to Access Academic Support

You can contact your trainer or assessor:

- During scheduled class or workshop sessions or by emailing your teacher.

You can also contact the VET Team for additional learning support at:

VET Team

 VET@thuringowashs.eq.edu.au

 (07) 4753 8888

We aim to respond to all support requests as soon as possible.

3.2 Wellbeing and Personal Support

Your wellbeing matters to us. We understand that study can be impacted by a range of personal, family, financial, cultural, or emotional factors. **Thuringowa State High School** is committed to supporting the personal and emotional wellbeing of all students during their training journey.

You do not need to have a formal diagnosis or provide documentation to seek wellbeing support. We're here to help—whether you're going through something small or more serious.

Wellbeing Support Services Available

At **Thuringowa State High School** you can access wellbeing support through:

- **Youth Support Coordinator and Guidance Officers** – available to speak confidentially about anything affecting your ability to study including **guidance on managing study-life balance**, coping with stress, or accessing external counselling, housing, financial or crisis services
- **Trainers and assessors**, who can refer you to internal or external support services
- **Flexible study arrangements** that may be available to help you manage your course load during difficult times

All discussions are handled sensitively and with respect for your privacy.

 VET@thuringowashs.eq.edu.au

 Phone: (07) 4753 8888

External Wellbeing and Crisis Services

If you need urgent help or would prefer to access an external support service, the following options are available:

- **Lifeline** – 13 11 14 (24/7 crisis support)
- **Beyond Blue** – 1300 22 4636 (mental health, anxiety, and depression support)
- **Headspace** – www.headspace.org.au (mental health support for young people aged 12–25)
- **1800RESPECT** – 1800 737 732 (confidential support for people experiencing sexual, domestic or family violence)

If you are unsure who to contact or need help navigating support options, speak to your trainer or a staff member—they will help you connect with the right service

3.3 Disability and Access Support

If you have a disability, health condition, injury or other need that may affect your ability to access or participate in training or assessment, **Thuringowa State High School** encourages you to speak with us as early as possible.

We are committed to creating an inclusive and supportive learning environment and can work with you to identify **reasonable adjustments** that may help you succeed. This might include adjustments to learning materials, assessment methods, schedules or the physical environment.

You are not required to disclose a disability or condition—but doing so helps us plan support and access arrangements from the beginning of your training.

To talk about access or adjustment needs:

- See your trainer and assessor
- Contact our **VET Team**:  VET@thuringowashs.eq.edu.au
- For Additional support contact our **Head of Department Inclusive Schooling Anna Kingma** via aking107@eq.edu.au
- Ask your trainer to refer you to the appropriate staff member

More detailed information on how we manage disability disclosure, reasonable adjustments, and access planning is available in **Section 4: Access and Inclusion** of this handbook.

3.4 Cultural and Linguistic Diversity Support

Thuringowa State High School welcomes students from culturally and linguistically diverse (CALD) backgrounds. We understand that adjusting to new learning environments or systems—especially in a second language—can sometimes be challenging.

If English is not your first language or you come from a culturally diverse background, we can support you with:

- Help understanding training expectations and procedures
- Support in navigating assessment instructions or policies
- Additional explanation or language assistance when needed
- Referrals to language or community services if appropriate

You don't need to struggle alone. If something isn't clear, please let us know. You can speak to your trainer or contact out **CEC Aunty Nat** at nhowa26@eq.edu.au or at the **Student Services Building on site**.

We are committed to fostering a respectful and inclusive space where all cultures, languages and traditions are valued.

Antisemitism

Thuringowa State High School is committed to providing a safe, respectful and inclusive learning environment for all students. We do not tolerate antisemitism or any form of racism, discrimination or harassment. All members of our community are expected to respect the cultural, religious and individual diversity of others. We actively promote understanding,

respond promptly to concerns, and implement education and support strategies to ensure all students feel safe, valued and able to participate fully in their learning.

Students who experience or witness antisemitism can access support through:

- Student Support Services
- Guidance Officers

Confidential reporting options are available, and external support services can be recommended where needed.

3.5 First Nations Student Support

Thuringowa State High School acknowledges the Traditional Owners of the lands on which we live, work, and deliver training. We pay our respects to Elders past and present and honour the ongoing cultural and spiritual connection that Aboriginal and Torres Strait Islander peoples have to Country, culture, and community.

We are committed to providing a culturally safe, inclusive, and respectful learning environment for Aboriginal and Torres Strait Islander students.

Support for First Nations Students

If you identify as an Aboriginal or Torres Strait Islander student, you are encouraged (but not required) to let us know during enrolment or at any time during your training. This allows us to offer support that respects your cultural identity, values and goals.

Support may include:

- Access to a **First Nations Liaison Officer** or culturally safe staff member
- One-on-one support, mentoring or regular check-ins
- Flexibility in learning or attendance where cultural obligations arise
- Referral to trusted local Aboriginal and Torres Strait Islander services, such as:
 - **Aboriginal Community-Controlled Health Services (ACCHSs)**
 - **Community Elders or support networks**, where appropriate and with your consent
 - **Indigenous student centres at local education or training providers**

If dedicated in-house support staff are not available, **Thuringowa State High School** may work in partnership with local community organisations to connect you with culturally appropriate services and advice.

Our Commitment to Cultural Safety

We aim to:

- Ensure your learning experience reflects respect, inclusion and understanding
- Value your lived experience, cultural strengths and knowledge
- Provide a culturally responsive learning environment

- Continuously improve based on feedback from First Nations students and communities

To discuss your support needs, contact **CEC Aunty Nat** at nhowa26@eq.edu.au or at the **Student Services Building on site**, or speak to your trainer in confidence.

You are welcome here—your culture, your story, and your success matter.

3.6 Urgent or Escalated Help

Sometimes situations arise that need urgent attention—whether it's a personal crisis, a safety issue, or a problem affecting your ability to continue training.

Thuringowa State High School is committed to supporting you quickly and appropriately when urgent help is needed. Please don't wait—reach out as soon as something feels serious or unsafe.

When to Seek Urgent Help

You should contact us immediately if:

- You are experiencing a crisis affecting your wellbeing or safety
- You feel unsafe or are concerned about the safety of another student
- You are experiencing harassment, discrimination, or serious distress
- You are unable to continue your training and need urgent support

How to Get Help

You can contact us directly via:

- Visit us in person at **Administration** during business hours
- Speak to your trainer or another staff member, who can escalate the issue

We will treat your situation with urgency, respect, and confidentiality. Our goal is to help you get the support you need—either through our internal team or by connecting you to external services.

External Emergency Contacts

If you are in immediate danger or require emergency assistance, call:

- **000** – for Police, Fire or Ambulance (life-threatening emergencies)
- **Lifeline** – 13 11 14 (24/7 crisis support)
- **Beyond Blue** – 1300 22 4636 (mental health support)

If you're not sure who to talk to, **start with us**. We will help guide you to the right support.

4. Inclusive Learning and Reasonable Adjustment

Thuringowa State High School is committed to inclusive education and ensuring all students have equal opportunity to access and participate in training and assessment.

If you have a disability, injury, health condition, or other need that may affect your learning or assessment, you may be eligible for a **reasonable adjustment** to support your success.

This commitment is guided by the:

- **Disability Discrimination Act 1992**
- **Disability Standards for Education 2005**

These laws protect your right to access education without discrimination and require education providers, including RTOs, to take reasonable steps to support your learning needs.

4.1 What is a Reasonable Adjustment

A reasonable adjustment is a change to the way training or assessment is delivered that helps remove barriers to learning and participation. It does not alter the core requirements of your course, but it may change how you access content or demonstrate your knowledge.

Examples of reasonable adjustments include:

- Extra time for assessments
- Assistive technologies or accessible formats
- Modified physical environment or resources
- Supportive communication methods

Adjustments are considered on a case-by-case basis and must be reasonable in the context of the course and assessment requirements.

4.2 How to Request an Adjustment

If you think you may need an adjustment, please contact:

- Your trainer and assessor
- **VET Team**

 VET@thuringowashs.eq.edu.au

 Phone: (07) 4753 8888

You can also raise your needs during enrolment

We recommend getting in touch early so we can work with you to plan ahead and ensure everything is in place before training begins.

4.3 Confidentiality and Support

Any information you provide is kept strictly confidential and only shared with staff who need to know for the purpose of arranging support.

We are committed to supporting your access to training in a respectful, lawful and culturally safe way. If you have any questions about your rights, or if you'd like to discuss your needs, please contact **Head of Department VET** at **(07) 4753 8888**

5. Your Training Journey

5.1 Training Delivery Modes

Training at **Thuringowa State High School** may be delivered in different ways depending on the course you're enrolled in. Common delivery modes include:

- **Face-to-face** classroom-based learning
- **Online** or blended learning
- **Self-paced** or flexible study options
- **Workplace-based** or on-the-job training

Your course outline will explain which delivery mode applies to you and what you can expect each week.

5.2 Structured Learning Approach

Your training is designed with a structured approach to help you build skills and knowledge over time. This means:

- Training is sequenced logically from foundational to more advanced content
- You'll have time to **practice, get feedback, and demonstrate your skills** before being assessed
- Trainers will guide your learning and provide access to materials and support at each stage

The learning structure may include formal lessons, independent study, simulated tasks, and group activities. If you're unsure how your course is structured, your trainer will go over this with you at the beginning of your training.

5.3 Training Plans

In the case where your course of study calls for vocational placement, is part of a workplace traineeship, or part of an apprenticeship, a training plan will be developed for you. The plan will be developed between you, the placement/workplace organisation, and **Thuringowa State High School**. It will outline the skills and knowledge you will develop over the duration of the training plan. The training plan becomes a 'living document' and any changes are agreed and noted by all involved parties.

Apprenticeships and Traineeships

Thuringowa State High School gives all students enrolled in an apprenticeship or traineeship a training plan which outlines how and when training will take place. This is signed by all parties involved and given to you at the start of the training contract.

5.4 Work Placements

Some training products require you to complete a **work placement** or other form of **community-based learning** as part of your course. These placements give you a valuable opportunity to apply your skills in a real-world environment, develop your confidence, and meet industry standards for competency.

If your course includes a work placement:

- **Thuringowa State High School** will explain the requirements before you enrol
- You will be supported to find a suitable host organisation or employer, or you may be able to nominate your own (subject to approval)
- A **work placement agreement** will outline your responsibilities and the responsibilities of your workplace supervisor and **Thuringowa State High School**.

To make sure the placement helps you achieve your required skills and knowledge:

- We ensure the workplace setting is **fit-for-purpose**, safe, and relevant to your qualification
- You will only be placed in environments that allow you to access **the resources, tasks, and supervision** needed to complete your course
- A **trainer or placement coordinator** will check in with you regularly during your placement

Safety and Risk

While you're on placement:

- The RTO works with host organisations to identify and manage any **risks to your safety or wellbeing**
- You will be informed of any risks identified and how to manage them
- You should immediately report any safety concerns or issues to both your supervisor and your **Head of Department VET**.

If you're unsure about a task, don't proceed—reach out for support first. Safety is a shared responsibility.

5.5 Learning Resources, Facilities and Equipment

To successfully complete your course, you need access to the right tools, technology, and spaces for learning. **Thuringowa State High School** is responsible for making sure that all students—whether training is delivered in a classroom, online, in a workplace, or through a third party—have access to:

- Safe and suitable learning environments
- Sufficient facilities and industry-relevant equipment
- The technology and tools needed for training and assessment
- Accessible online learning systems (if studying online or in a blended model)

We ensure that:

- All training environments meet **health, safety and accessibility standards**
- Any facilities or equipment provided by **third parties** (e.g. employer sites, partner organisations) are evaluated to ensure they are appropriate for your training
- There are procedures in place to assess ongoing suitability and safety of facilities and resources

Equipment or Facility Issues

If you notice:

- Faulty, broken or unsafe equipment
- A lack of necessary tools or resources
- Issues with access to learning systems or facilities
please report it immediately to your trainer. Your feedback helps us keep the learning environment safe and effective for everyone.

Resource and Equipment Costs

Before you enrol, **Thuringowa State High School** will inform you ***if*** there are **any additional costs** associated with your course—such as fees for textbooks, tools, uniforms, software, or other equipment.

These costs may vary depending on the course and the delivery method. If additional items are required:

- You will be provided with an **indicative list of costs**
- Any **essential equipment or resources** you are expected to purchase will be clearly explained to you
- In some cases, items may be supplied by **Thuringowa State High School** or available for loan.

We are committed to making sure you have the information you need to plan ahead and avoid unexpected expenses. If you're unsure about what's included in your course fees, please ask before enrolling.

6. Assessment and Progress

6.1 Assessment Types and Expectations

Assessment is how you demonstrate that you're competent in each unit of your course. Types of assessment may include:

- Written questions or tasks
- Practical demonstrations
- Projects or case studies
- Workplace observations
- Portfolios or journals

Each assessment will be clearly explained to you, including what you need to do, when it's due, and how you will be marked. You will be assessed as **Competent** or **Not Competent** based on the performance criteria outlined in the unit.

If you're unsure about what's expected, please ask your trainer—they are here to help.

6.2 Feedback and Reassessment

After each assessment, you'll receive feedback on your performance. If you're assessed as **Not Yet Competent**, you'll have the opportunity to:

- Receive guidance on areas for improvement
- Be reassessed at a later date (conditions apply)
- Discuss your next steps with your trainer

Thuringowa State High School encourages open discussion about feedback. If you disagree with your result, you may request a review or appeal (see the section on Feedback and Complaints).

6.3 Progress Monitoring

Your progress will be monitored throughout your course to help you stay on track. This includes:

- Trainer check-ins
- Assessment outcomes
- Attendance (if applicable)
- Online participation (if relevant)

If you're falling behind, we'll work with you to create a support plan. Early intervention is key, so please reach out if you're struggling.

6.4 Reasonable Adjustment to Assessment

If you have a disability or support need, **reasonable adjustments** may be made to assessment processes to ensure equal opportunity. This might include:

- Alternative formats
- Extra time
- Modified assessment methods (where valid)

For more information, see the **Inclusive Learning and Reasonable Adjustment** section earlier in this handbook.

7. Recognition and Credit

7.1 Recognition of Prior Learning (RPL)

If you've gained relevant skills or knowledge through work, volunteering, life experience or formal/informal training, you may be eligible to have that learning recognised through **Recognition of Prior Learning (RPL)**.

RPL is an assessment-only pathway that allows you to demonstrate your competency **without having to complete the standard training and assessment** for those units. It's a great way to gain credit for what you already know and can do.

What Can Be Recognised?

You may be able to gain RPL for:

- Skills gained through past employment or work experience
- Informal learning (e.g. self-directed study, community work)
- Previous formal training that is not eligible for credit transfer
- Skills developed through volunteering, caregiving, or life experience

RPL is not a shortcut— you must provide valid, sufficient and current evidence to show that you meet the requirements of the unit(s) of competency.

How the RPL Process Works

1. You'll first have a conversation with the Head of Department VET to discuss your goals and experience
2. If suitable, you'll complete an **RPL application form** (on school website) and supply evidence
3. You may be asked to participate in:
 - Interviews
 - Skills demonstrations
 - Third-party reports (e.g. from employers)
4. Your **Head of Department VET** and **RTO Manager** will review all evidence against national competency standards
5. You'll receive a written outcome outlining any units granted and any gaps identified.

RPL can be granted for **one or more units** or even contribute toward a full qualification.

What Kind of Evidence Might I Need?

Evidence must show:

- What you've done
- How recently you've done it
- That your skills meet current industry standards

This might include:

- Work samples
- Position descriptions
- Performance appraisals
- References or third-party reports
- Certificates or prior learning not eligible for Credit Transfer
- Photos, videos, or other records of relevant work

Your assessor will guide you in selecting suitable evidence.

How to Apply

If you're interested in pursuing RPL:

- Contact the **Head of Department VET or RTO Manager**
- You'll be supported to determine whether RPL is right for you

 **(07) 4753 8888**  VET@thuringowashs.eq.edu.au
 <https://thuringowashs.eq.edu.au/curriculum/vocational-education>

We're here to help you get credit for what you already know and move forward with confidence.

7.2 Credit Transfer

If you have already completed one or more nationally recognised units of competency through another Registered Training Organisation (RTO), you may be eligible for Credit Transfer.

Credit Transfer allows you to have those completed units recognised within your current course, so you don't need to repeat the same learning or assessments. This helps you progress efficiently while ensuring your prior achievements are respected.

How Credit Transfer Works

- Credit Transfer is available for any **equivalent units of competency** in your course
- There is **no cost** to apply for Credit Transfer
- You are **not required to complete further assessment** for the credited units
- Credit Transfer is intended to contribute toward your overall qualification—not replace it in full

Important: If all your training was completed at other RTOs through Credit Transfer or Recognition of Prior Learning (RPL), **Thuringowa State High School** will not issue a qualification or Statement of Attainment based solely on that prior training. You must undertake some training or assessment with us to be awarded a certificate.

What Evidence Do I Need?

To apply for Credit Transfer, you must provide:

- A copy of an official **Statement of Attainment** or **Testamur** issued by another RTO,
or

- Give **Thuringowa State High School** permission to access your **USI Transcript** through the USI system

All submitted evidence **must be verified**. This is a national compliance requirement.

Thuringowa State High School will verify your records by:

- Accessing your **USI Transcript** with your authorisation, or
- Contacting the issuing RTO directly to confirm authenticity

How to Apply

1. Talk to your **Head of Department VET**
2. Complete a **Credit Transfer Application Form**
3. Submit it along with your certified documents or USI access consent

You will receive written confirmation of any credits granted and how they affect your training plan.

Need Help?

For more information or to apply for Credit Transfer, contact:

VET Team

Phone: **(07) 4753 8888**

Email: VET@thuringowashs.eq.edu.au

8. Your Rights and Responsibilities

At **Thuringowa State High School**, your rights, safety, and wellbeing are our priority. We are committed to providing a respectful, safe, and inclusive learning environment where everyone is treated with dignity and care.

This section outlines your rights, your responsibilities, and how we protect your privacy and wellbeing while you're undertaking training with us.

8.1 Respectful Behaviour and Student Conduct

All students are expected to contribute to a safe and respectful learning environment—whether in person, online, or in the workplace.

You have the right to:

- Learn in a space free from bullying, harassment, and discrimination
- Express your views respectfully
- Be treated fairly and with dignity
- Have any concerns taken seriously

In return, you are expected to:

- Follow all relevant school codes of conduct and policies
- Communicate respectfully with staff and other students
- Avoid any disruptive, unsafe, or discriminatory behaviour
- Act in a way that supports a safe and inclusive space for all

Thuringowa State High School has a **Student Code of Conduct** that outlines these expectations in more detail and is publicly available on the school website.

 <https://thuringowashs.eq.edu.au/support-and-resources/forms-and-documents/documents>

If inappropriate or unsafe behaviour occurs, it will be addressed in line with **Thuringowa State High School** 's student conduct and complaints policies.

8.2 Academic Integrity – Cheating and Plagiarism

Thuringowa State High School is committed to ensuring that your assessment results are a genuine reflection of your own learning. To maintain fairness and integrity in the assessment process, all work you submit must be **your own**.

You must not:

- Copy work from another student or source without permission or acknowledgement
- Use artificial intelligence tools, internet content, or paid services to complete your assessments unless explicitly permitted
- Submit someone else's work or falsified evidence
- Allow someone else to complete your assessments for you
- Resubmit the same piece of work for multiple units without approval

These behaviours are considered **cheating** or **plagiarism**, and may result in:

- Your work being marked as **Not Yet Competent**
- A warning or formal investigation
- Disciplinary action in accordance with **Thuringowa State High School's Student Code of Conduct**.

If you're unsure about what's expected, please speak with your trainer. We are here to support you and help you succeed.

***Thuringowa State High School** has an **Assessment Policy** that outlines the processes for **Plagiarism** and **Academic Misconduct** in more detail and is publicly available on the school website*

✉ <https://thuringowashs.eq.edu.au/support-and-resources/forms-and-documents/documents>

8.3 Student Misconduct

Thuringowa State High School views student misconduct seriously. We expect that our students will behave in an honest, respectful manner appropriate for a learning environment, and in a way that will uphold the integrity of the RTO. Consequences of student misconduct vary up to and including expulsion from the course. Examples of student misconduct include, but are not limited to:

- Academic misconduct including plagiarism and cheating
- Harassment, bullying and/or discrimination
- Falsifying information
- Any behaviour or act that is against the law
- Any behaviour that endangers the health, safety and wellbeing of others
- Intentionally damaging equipment and/or materials belonging to **Thuringowa State High School** and/or a partner organisation such as a school or workplace

Consequences for misconduct will depend on the severity and frequency of the breach and include, but are not limited to:

- Formal reprimand (warning)
- Suspension from the course
- Student to reimburse the costs incurred by any damage caused
- Cancellation of the course without refund and/or credit
- Matter referred to the police

Students found guilty of misconduct have a right to lodge an appeal by following our **Complaints and Appeals** process. This process is examined in more detail in Section 9 of this document.

8.4 Health and Safety Obligations

Thuringowa State High School is committed to providing a safe learning and working environment for all students, staff, and visitors—whether training occurs on campus, online, or in a workplace setting.

We comply with relevant **Work Health and Safety (WHS) legislation** and take proactive steps to ensure that risks are identified, managed, and minimised.

Our responsibilities include:

- Providing safe facilities, equipment, and training environments
- Informing you about safety procedures and emergency protocols
- Maintaining up-to-date policies and risk controls
- Responding promptly to any safety concern

Your responsibilities include:

- Following all safety instructions and training provided
- Taking reasonable care of your own health and safety
- Not endangering the safety of others
- Reporting:
 - Hazards, spills or unsafe conditions
 - Faulty or damaged **equipment**
 - Issues with **facilities** (e.g. lighting, air quality, access, cleanliness)
 - Any injuries or incidents, no matter how minor

If you are unsure about a process or believe something is unsafe, notify your trainer.

Health and safety is a shared responsibility—please don't ignore risks or concerns. Acting early helps keep everyone safe.

8.5 If You Are Under 18

Thuringowa State High School is committed to the safety and wellbeing of all students, including those aged under 18. If you are under 18 years old, we recognise that you may have additional needs and vulnerabilities—and we take this seriously.

We follow the **National Principles for Child Safe Organisations**, which provide a nationally consistent framework for organisations working with children and young people. You can read more about these principles here: <https://www.childsafety.gov.au/resources/national-principles-child-safe-organisations>

What this means for you:

- We assess the **risks** associated with training content, modes of delivery, and training environments—especially for younger learners
- Our staff are expected to act in a **respectful, age-appropriate and supportive** manner at all times
- Any workplace placements, excursions, or third-party delivery sites must meet child safety expectations
- If your parent or carer is involved in your training, we'll ensure their role is clear and appropriate

We also take steps to ensure that:

- You are treated with dignity and respect
- Your voice is heard—you are encouraged to speak up if something feels wrong or unsafe
- You have access to support and advice if you're unsure about anything related to your safety, wellbeing, or training experience

If you are under 18 and have any questions, concerns or just need help, please contact:

Guidance Officer

Phone: (07) 4753 8888

Your safety and wellbeing are our priority, and we are here to support you every step of the way.

8.6 Privacy and Information Protection

Thuringowa State High School collects and holds personal information about you so we can deliver your training, meet regulatory obligations, and support your learning experience.

We are committed to protecting your privacy and managing your information in accordance with:

- The **Privacy Act 1988 (Cth)**
- The **Australian Privacy Principles (APPs)**
- Any other applicable state or territory privacy laws

These laws and principles guide how we collect, store, use, and disclose your personal information.

What information we collect

We collect personal and educational details, which may include:

- Your name, date of birth, and contact information
- Emergency contact details
- Education history and enrolment records
- AVETMISS data required for national reporting
- Evidence of identity (e.g. for USI verification)
- Information related to your support needs, if you choose to disclose

Why we collect this information

We use your personal information to:

- Process enrolments and maintain student records
- Deliver and assess your training
- Report to government bodies such as the **National Centre for Vocational Education Research (NCVER)**
- Meet the requirements of our regulators (e.g. ASQA)
- Provide you with support and services during your training

How we protect your privacy

Your information is stored securely and only accessed by authorised staff who need it to carry out their work.

We will:

- Only use or share your information for training and compliance purposes
- Not disclose your information to anyone without your consent, unless required or authorised by law
- Give you access to your records if you request them
- Not use your information for marketing unless you've given permission

To learn more about how we manage your information, please see our **Privacy Policy** or contact:

VET Team

Phone: (07) 4753 8888 **Email:** VET@thuringowashs.eq.edu.au

For further information on your privacy rights, visit: <https://www.oaic.gov.au/privacy/your-privacy-rights>

9. Feedback, Complaints and Appeals

9. Feedback, Complaints and Appeals

At **Thuringowa State High School**, we value your input and want to make sure your experience is fair, supportive, and positive. You have the right to provide feedback, make a complaint, or appeal a decision—and we are committed to handling all matters respectfully, confidentially, and in a timely way.

We have clear processes in place for:

- Providing feedback
- Making a complaint
- Requesting a review or appeal of a decision
- Seeking support from external organisations if needed

9.1 Providing Feedback

Your feedback is one of the most important tools we have for improving the quality of training and support services at **Thuringowa State High School**.

We encourage you to share your thoughts at any time—whether it's something positive you'd like us to continue, or something you think we could do better. You don't have to wait for a formal survey; your feedback is welcome throughout your course.

Why your feedback matters:

- It helps us understand how well we're meeting student needs
- It highlights areas where our training, assessment or support services can be improved
- It informs decisions about course design, resources, facilities, and staff development
- It contributes to our **continuous improvement system**, which is a key part of how we maintain quality under national standards

Ways to provide feedback:

- Talk to your trainer or assessor
- Use the feedback section on your assessment task sheets.
- Contact the student support or **VET team**.
- Complete course evaluation surveys or national student surveys

We treat all feedback respectfully, and if you choose to provide it anonymously, we'll still use it to help improve our services. Major themes or issues raised through feedback are reviewed by our management team as part of our quality assurance processes.

9.2 Making a Complaint

If you have a concern about your experience—such as unfair treatment, course delivery, assessment processes, facilities, safety, or the behaviour of a staff member, student or third party—you can make a complaint.

Complaints received by **Thuringowa State High School** will be acknowledged **in writing** and finalised as soon as practicable. Forms are available on the schools' website.

Complaints can involve the conduct of:

- The RTO's officers
- Students
- Third-Party service providers of the RTO.

All complaints are to be made to the **RTO manager/Head of Department VET** in writing or electronically using the forms on the school website.

What happens when you make a complaint

On receipt of a complaint to the RTO manager/ Head of Department VET:

- You will receive confirmation that your complaint has been received
- Your complaint will be handled fairly and confidentially within a 60-day period
- You will be informed of the outcome

To make a complaint, you can find the Complaints Forms, as well as the Complaints and Appeals Policy on the school website

 <https://thuringowashs.eq.edu.au/curriculum/vocational-education>

9.3 Appealing a Decision

You have the right to request a formal review of a decision that affects you. This could include:

- An assessment result (e.g. Not Yet Competent)
- An RPL or Credit Transfer outcome
- A disciplinary action or cancellation of enrolment

The appeals process:

- Start by discussing the issue with the trainer or assessor involved
- If not resolved, submit a formal appeal request (forms available on the school website).
- An independent review will be conducted
- You'll receive a written outcome within a reasonable timeframe

To make an Appeal, you can find the Appeals Forms as well as the Complaints and Appeals Policy on the school website

 <https://thuringowashs.eq.edu.au/curriculum/vocational-education>

9.4 External Resolution Options

If you're not satisfied with the outcome of your complaint or appeal, you can contact an external organisation for assistance.

These include:

- **National Training Complaints Hotline:** 13 38 73 or <https://www.dewr.gov.au/national-training-complaints-hotline>
- **Australian Skills Quality Authority (ASQA)** – for RTO-related concerns: www.asqa.gov.au/complaints

We will support you in accessing external help if needed and respond appropriately to any findings.

10. Certification, Records and Course Completion

At **Thuringowa State High School** we follow national requirements to ensure that records are accurate, secure, and accessible, and that certification is issued fairly and promptly when you complete your training.

This section explains how we manage your training records and what you can expect when you complete your course or withdraw early.

10.1 Issuing Qualifications and Statements of Attainment

When you successfully complete a full qualification, you will be issued:

- A **Testamur** (certificate showing the qualification name)
- A **Record of Results** (listing the units you completed)

If you partially complete a course or withdraw and have met the requirements for one or more units of competency, you will be issued a **Statement of Attainment** for the units you've achieved.

We will only issue certification where:

- All course requirements have been met
- All fees due have been paid (see Section 11)
- A valid **Unique Student Identifier (USI)** has been provided and verified

Certificates are issued **within 30 days** of course completion (or withdrawal), as required under the national Standards.

10.2 Requesting Replacement Certificates

If you lose your certificate or need a replacement, you can request a reissue by emailing the RTO manager or SDCS Officer.

A fee of \$5 per certification applies for reprinting or re-sending a certificate. You may be asked to provide identification and confirm your USI.

10.3 Accessing Your Student Records

Your training records—including completed units, assessment outcomes, and certificates—are stored securely and retained for the period required under national regulations.

You can request access to your records by contacting:

VET Team

Phone: (07) 4753 8888 **Email:** VET@thuringowashs.eq.edu.au

We will respond to your request within a reasonable timeframe. Access is limited to you or someone you authorise in writing.

10.4 Withdrawals and Early Exits

If you choose to withdraw from your course before completion, we recommend that you:

- Notify us in writing as soon as possible
- Participate in an exit process (optional, but helps us understand your experience)
- Request a Statement of Attainment for any units you have completed

Our team can also provide information about re-enrolment options or transitioning to another course if you decide to return in the future.

11. Fees and Course Withdrawals

Before you enrol at **Thuringowa State High School**, it's important that you understand the fees associated with your training, how payments are handled, and the circumstances under which you may be eligible for a refund.

We are committed to providing transparent, fair, and timely fee and refund processes.

There are **no fees** for certificates delivered by the RTO Thuringowa SHS. (*See course outlines for more details in Section 1.4*)

Fees *do occur* for certificates delivered by external RTO's and that are timetabled into our classes. *See external RTO Handbook for fees, or the Thuringowa SHS Senior Subject Selection Guide.*

11.1 Withdrawals

Withdrawal Prior to Commencement of Course

If you withdraw from a course (leave Thuringowa SHS) prior to commencing any learning and/or assessment tasks associated with the course you will not receive a statement of attainment for the certificate.

Withdrawal After Commencement of Course

If you withdraw from a course (leave **Thuringowa State High School**) after commencing learning and/or assessment tasks associated with the course, you will receive a statement of attainment for the completed units of competency associated with the certificate.

Cancellation of Course by Thuringowa State High School

In the event that a course is cancelled by **Thuringowa State High School** for any reason, students enrolled at the time of the cancellation and who may have already been assessed as competent for some units in the course will be issued a Statement of Attainment for these units.

12. Changes That May Affect You

Sometimes, changes occur that may impact your training. At **Thuringowa State High School**, we are committed to keeping you informed and ensuring that any changes are managed fairly and with as little disruption to you as possible.

You will be notified as soon as reasonably practicable if any of the following changes affect your course.

12.1 Training Product Updates

All nationally recognised training products—such as qualifications, skill sets and units of competency—are periodically updated to reflect current industry standards and job requirements. This means that the course you are enrolled in may be **superseded**, meaning a new version of the qualification has been released.

If this happens while you're still enrolled, **Thuringowa State High School** will contact you and explain what it means for your training.

What happens when a course is superseded?

- The national register will list a **replacement qualification** (called a superseding training product).
- You cannot be newly enrolled into the old version once one year has passed from the release of the new version.
- If you're already enrolled, we must ensure that you either:
 - **Complete** your current course, and receive your certificate, or
 - Are **transferred** to the updated course version in a **timely manner**

What does transition involve?

If you are transferred into the updated qualification, you'll be:

- Provided with advice about any differences between the old and new versions
- Given credit for units you've already completed, where appropriate
- Supported with any **gap training** if needed to meet new or changed requirements
- Issued with an updated training plan

There is no charge for transitioning to the new course version (unless additional resources or materials are required, which will be discussed with you in advance).

✦ If your course is affected by a training product change, we'll always keep you informed and help you understand your options.

If you have any questions about your course or a possible transition, please contact:

VET Team – ✉ VET@thuringowashs.eq.edu.au ☎ (07) 4753 8888

12.2 Delivery or Location Changes

Occasionally, we may need to make changes to how or where your training is delivered. These changes could be temporary (e.g. due to unexpected circumstances) or permanent (e.g. to improve the learning experience or accommodate new delivery arrangements).

We will notify you as early as possible if there are any changes to:

- The **physical location** where your training takes place (e.g. campus, classroom, workplace)
- The **delivery mode**, such as moving from face-to-face to online learning, or switching to a blended model
- The **schedule** of your classes, including changes to days, times, or term dates
- The **structure** of your course—such as how units are grouped or delivered over time

Our commitment to you:

- We will explain the reason for the change
- We will provide advance notice whenever possible
- We will offer support to help you adjust to the change
- If the change causes difficulty, we will discuss options with you—such as alternative arrangements, deferral, or withdrawal

Your learning experience matters to us. If a proposed change is likely to affect your ability to continue, please talk to us so we can work with you to find a solution.

 You can contact **Head of Department VET or RTO Manager** for further information or assistance.

13. If Another Organisation Is Involved in Your Training

Sometimes, **Thuringowa State High School** may engage another organisation to provide certain services related to your training. This is called a third-party arrangement.

Under the *Standards for RTOs 2025*, we are required to have a formal written agreement with any third party that delivers services on our behalf. Even when a third party is involved, **Thuringowa State High School** remains fully responsible for your training and assessment, and for ensuring your rights are protected.

13.1 What Is a Third Party?

A third party is any person or organisation (other than our own staff) that provides services on behalf of **Thuringowa State High School**. These services may include:

- Delivering all or part of your training or assessment
- Providing facilities, equipment or learning environments
- Supporting work placements or structured workplace learning
- Assisting with student recruitment, marketing or enrolment
- Collecting fees or conducting induction activities

This does **not** include:

- **Thuringowa State High School** employees or contracted trainers
- Guest speakers or consultants engaged by us directly
- Government agencies that refer students (without receiving a fee)

13.2 What You Will Be Told

If a third party is involved in any part of your course or support services, you will be:

- Notified before you enrol (or as soon as practicable if arrangements change)
- Given the name and contact details of the third party
- Told exactly what services they are providing
- Informed that **Thuringowa State High School** remains your primary training provider and support contact

13.3 Who Is Responsible

Even when a third party provides services, **Thuringowa State High School** is still responsible for:

- The quality of your training and assessment
- Maintaining your enrolment and progress records
- Issuing your certification
- Managing any complaints, appeals or refunds
- Providing appropriate support, guidance, and access to resources

If you have any concerns about a third party or aren't sure who to speak to, contact **Thuringowa State High School** directly. We're here to support your training journey.

✦ For more information, contact **VET Team**

✉ VET@thuringowashs.eq.edu.au ☎ (07) 4753 8888

Student Handbook Verification

[Include this section if your RTO requires students to sign to acknowledge they have received and read the Handbook. Consideration may need to be made regarding being able to keep the signature record on file. i.e. removable section/page. Another option is to simply have the statement as a stand-alone document that is signed and returned to your RTO]

Please make sure you read and understand all parts of this Student Handbook. If there is any aspect with which you are unsure, please contact **Thuringowa State High School** for clarification.

After you have finished reading this Handbook, please complete the section below, sign your name and return this page to **Thuringowa State High School**.

I, _____ (print full name), have received a copy of the **Thuringowa State High School** Student Handbook I acknowledge that I have read, understood and will follow the terms and conditions set out, and that I am aware of who I can contact if I have any questions about this information. I understand this does not cancel my rights as applicable according to state and/or federal law.

Student name: _____

Student signature: _____

Date: _____

Appendix A

Information from the Standards for NVR RTOs 2025

The following information has been taken from the Outcome Standards 2.1 and 2.2, see:

<https://www.dewr.gov.au/revisions-standards-registered-training-organisations/resources/policy-draft-outcome-standards>

Standard 2.1 and 2.2 are about making sure learners “are adequately informed about the services they are to receive, their rights and obligations, and the RTO’s responsibilities under these Standards”. Much of the information learners need to know can be included in the Student Handbook or published on your RTO’s website.

Standard 2.1: VET students have access to clear and accurate information concerning the organisation, the relevant training product, and students are made aware of any changes that may affect them.

Performance Indicators

An NVR registered training organisation demonstrates:

- (a) all information provided to VET students by the organisation or any third parties is clear, accurate and current;
- (b) how it identifies which information VET students require prior to their enrolment and how that information is communicated to VET students prior to their enrolment;
- (c) the following information is easily accessible by VET students:
 - (i) the training product code and title, duration, modes of delivery, training delivery location, training commencement dates, scheduling, any requirements to commence or complete the training product including assessment requirements, whether any licencing or occupational licence requirements apply, and details of any third party arrangements that apply to the delivery of the training;
 - (ii) the training support services and wellbeing support services that are available to the VET student, and how the student can access those services;
 - (iii) all fees, costs and charges associated with the provision of the training product which VET students may incur, including payment terms and conditions, any applicable refund policies and the availability of any relevant government training entitlements and subsidies; and
 - (iv) any obligations or liabilities which may be imposed on VET students undertaking the training product, including any obligations requiring VET students to acquire any materials, equipment or IT, any costs and processes associated with withdrawing from training, any costs and processes associated with obtaining a Student Identifier, and any requirements for VET students to undertake work placements;
- (d) the organisation provides all VET students with documentation prior to their enrolment or before any fees are required to be paid which sets out
 - (i) the training which the organisation or third parties will provide the VET student;
 - (ii) all fees, costs and charges which the VET student will be required to pay; and
 - (iii) any obligations or liabilities which may be imposed by the organisation or third parties on the VET student; and
- (e) that it informs VET students, as soon as practicable, of any changes to training products or the organisation’s operations that may affect VET students, including any changes relating to the transition of superseded, deleted, or expired training products

