

Investing for Success

Under this agreement for 2021
Thuringowa State High School will receive

\$516 391*

This funding will be used to

Target	Measures
Improvement in English, Mathematics and Science Level of Achievement (LOA) of junior secondary students by 2022	<ul style="list-style-type: none"> • Baseline and Comparison data <ul style="list-style-type: none"> ○ Semester Two LOA Data 2020 ○ Semester One LOA Data 2021 ○ Semester Two LOA Data 2021 • Monitoring <ul style="list-style-type: none"> ○ Interim LOA data ○ Term 1 LOA Data 2021 ○ Term 3 LOA Data 2021 ○ Teacher planning and moderation
Strengthen student engagement and school learning culture by 2022	<ul style="list-style-type: none"> • Baseline and comparison data <ul style="list-style-type: none"> ○ School enrolments 2019 to 2022 ○ School attendance 2019-2022 ○ School discipline data 2019-2022 ○ Senior student outcomes 2019-2022 ○ School Opinion Survey data 2019-2022 • Monitoring <ul style="list-style-type: none"> ○ 2021 enrolment data ○ Monitoring 2021 attendance data ○ 2021 School Opinion Survey data ○ QCE and ATAR data ○ Effort and Behaviour Data Term 1 2021 ○ Effort and Behaviour Data Semester 1 2021 ○ Effort and Behaviour Data Term 3 2021 ○ Effort and Behaviour Data Semester 2 2021



Our initiatives include

Initiative

- Re-invigorate Quality Teaching and Learning with a focus on improving student outcomes through explicit whole school expectations and consistency of practice
 - Build teacher capability and mastery through coaching and mentoring, with a focus on expanding pedagogical approaches to engage learners
 - Develop consistency, persistency and insistency with schoolwide approach to alignment and moderation
 - Strengthen co-teaching through intentional collaboration and explicit teaching

(Research based on Fisher, Frey and Hattie, 2016, Visible Learning for Literacy)

- Increase student attendance and engagement in learning through the provision of explicit student well-being initiatives and a focus on everyday counts:
 - Berry Street Education Model, Blue Edge Program, AMAYDA program
 - Build restorative practices and lift profile of PBL
 - Increased focus on reducing long term absence
 - Additional supports for students to identify and support post school destinations

(Evidence base supported through Advancing Education Plan, Student Learning and Wellbeing Framework, State Schools Improvement Strategy 2021-2025: Every Student Succeeding)

Our school will improve student outcomes by

Actions	Costs
Additional teaching staff including: <ul style="list-style-type: none"> • Deputy Principal • HOD Student Wellbeing and Engagement • Additional teachers to provide opportunity for release of school based coaches (Berry Street, Positive Behaviour for Learning, Essential Skills for Classroom Management, Personalised Learning Plan, Inclusion, Queensland Certificate of Education) and to support quality teaching and learning activities 	\$383,000
Additional staff to support attendance and student engagement including: <ul style="list-style-type: none"> • Attendance Officer • Additional Youth Support Co-ordinator • Teacher Aide Support 	\$114,000
Resources to support additional staff and programs	\$19,391



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Thuringowa State High School



Tony Cook
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Queensland
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